TSTC FORT BEND COUNTY

LEGISLATIVE APPROPRIATIONS REQUEST



LEGISLATIVE APPROPRIATIONS REQUEST FOR FISCAL YEARS 2018 & 2019

Submitted to the Governor's Office of Budget, Planning and Policy and the Legislative Budget Board by Texas State Technical College Fort Bend County Originally Submitted August 18, 2016

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In accordance with the instructions, Texas State Technical College (TSTC) submits the following Legislative Appropriations Request (LAR) for fiscal years 2018 and 2019 to the Governor's Office of Budget, Policy, and Planning and the Legislative Budget Board. TSTC's LAR is submitted in a manner consistent with the description of TSTC in Section 135.02 of the Texas Education, including an LAR for the System Administration unit and the College's six campuses.

To ensure efficient and consistent operations, TSTC's operations are structured, planned, and managed statewide and, consequently, the respective LAR administrator statements reflect the common administrative statement for each submission. Budget information reflects the resource allocation for each respective operational unit described above.

The budget information for this LAR relates to TSTC in Fort Bend County.

OVERVIEW OF TSTC

The 84th Legislature marked the 50th Anniversary of Texas State Technical College (TSTC, or the College), recognizing 50 years of the College's successes in adapting to technology advances and responding to Texas' industrial workforce needs by placing more Texans in great paying jobs (Place More Texans). As TSTC celebrated the milestone, the College also began closing out an outdated way of doing business. Recognizing that the entire sector of higher education will not survive doing business "the way we've always done it," TSTC has taken initial bold steps towards becoming a transformed version of higher education. This new, transformed college, the "New TSTC," is characterized by:

- o Education First. The College's most powerful dollar is the one spent on the student learning experience. TSTC will continue offering students more choices for mastering technology with recognition that administrative dollars may mean lost opportunities. In other words, TSTC's focus is to manage administrative overhead so as not to diminish opportunities to enhance the student learning experience and generate economic value, or returns, to the State.
- o Return on Taxpayer Investment. The New TSTC seeks the highest yield when determining resource allocations. As TSTC evaluates its growth potential, it closely examines strategic market opportunities across Texas, and harnesses available statewide resources for maximum impact. Recent developments representing this focus include:
- o Investment in new markets. Investment in increased capacity is focused on those markets with the greatest potential growth prospects; that is, the markets that will generate the greatest returned value to the State. Since 2011, TSTC has expanded operations in three new markets: Williamson County, Ellis County, and Fort Bend County. The industrial workforce needs in these regions have grown rapidly, consistent with the regions' respective rate of population and economic growth. Further, the College has developed product development protocols, instructional program productivity measurement, and proforma analysis capabilities to support the optimization and prioritization of business development opportunities.
- o Creation of a sales culture. The College is focused on sales, resembling Philip Kotler's statement "The sales department isn't the whole company, but the whole company better be the sales department." The transition to the New TSTC includes shifting people, structures, and systems from the legacy, bureaucratic/agency predispositions, workflows, and mindsets to an integrated-sales directed organization with specific revenue targets, measurement, and accountability systems. Significant investment has been made in prospect outreach and student experience as the students arrive and navigate the workforce development pipeline, including removal of obstacles on their journey.
- o Business-to-Business. TSTC has significantly increased emphasis in business development on industrial relations initiatives. The range of related enterprises includes increased capacity in incumbent workforce training and contract services, as well as talent management that includes customized workforce placement services.
- o Expanding Revenue Mix. To make a significant impact on Texas' growing skills gap, the New TSTC must diversify its revenue streams to supplement and expand upon state appropriations to fund a substantial part of its operation. TSTC's financial health will not be secured solely by cost controls and optimization of legacy revenue streams. Entrepreneurial initiatives such as TSTC's industry relations business-to-business division, TSTC's Center for Employability Outcomes (C4EO), and

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other auxiliary enterprises will expand the mix of revenues for the College. Indeed, statewide revenues will become a key performance metric for TSTC.

- o Results. The New TSTC is driven by results. TSTC's focus on results is reinforced by a shift in the factors that drive appropriations funding as well as TSTC's new entrepreneurial funding pursuits. This results-focus is manifested in following examples:
- o Returned-Value Funding. The Legislature's adoption of the returned-value funding formula is an early milestone in the building of the New TSTC. With the passage of Senate Bill 1 in 2013 from the 83rd Legislature and the implementation of the new funding model, TSTC became the first college system in the nation funded substantially upon student employment outcomes and not educational activities. The returned-value funding model assesses and rewards TSTC for student job placement and earnings (outcomes) rather than contact hours (time in training). While TSTC's returned-value funding model is not expected to fully shelter TSTC from the pressure on state appropriations, it allows flexibility to innovate its product and expand its mix of revenue streams.
- o Program Vitality. During fiscal year 2016, TSTC developed the instructional program vitality model. It is a balanced scorecard aimed at measuring the vitality of programs based on four initial performance measures: enrollment, retention, placement, and first-year income of students. The results of these measures will be used to identify continuous improvement opportunities and influence decisions regarding investment in programs including investments in talent, equipment, and program and related capital expansion. This improves the return on the State's investment.
- o Innovation. The New TSTC is characterized by its courageous innovation. This spirit of innovation is needed because the 21st Century requires a new model for teaching and learning. Technological advances have led to transformational changes in most aspects of life; however, much of the traditions and methods of educational delivery and skill development remain the same. Accordingly, the historical model for higher education will become irrelevant in a matter of years. Like many other industries, the threat to the historical operating model will likely emerge from outside the current higher education industry. The relevance of education providers will depend on their ability to anticipate these changes. Similar to TSTC's approach to the accountability imperative and anticipated state funding issues, the New College will boldly prepare for, innovate, and lead through the sweeping changes that our industry faces.

TSTC's primary innovative initiatives are focused on enhancing the learning delivery process, including the following: development and phase-in of comprehensive competency-based programs, microcredentials/badges, multiple-entry/multiple-exit point (block scheduling) strategy, and software services and customer-facing applications designed to close skill gaps (SkillsEngine developed by the Center for Employability Outcomes).

SIGNIFICANT ISSUES FUNDAMENTAL TO THE BUDGET REQUEST

Return on Capital

The efficiency and effectiveness of higher education is questionable. TSTC is committed to the notion that higher education, and technical education in particular, can be far more efficient and effective, requiring bold action to generate returns expected of related stakeholders.

- o Returned-Value Funding Formula. The impact of the returned-value funding formula policy change remains in the spotlight of policy groups, higher education associations, regulators, rating agencies, and others. This funding method, implemented at the legislative level, is driven by the value of results versus cost-recovery. The funding method necessitates that leadership operates under an imperative to be cost-sensitive, examining all activities to ensure expense structures are optimized. The returned-value funding formula enables the flexibility to become business like and bottom-line focused.
- o Merged Operations. TSTC consolidated operations during the 2016/2017 biennium, creating a single structure for administering the operations of TSTC. The action achieved the targeted objectives of cost containment (mitigate redundant administrative overhead during expansion) and cost reductions, enabling funds to be redirected from redundancies to maximizing instructional operations.

Financial Health and Leverage

o Funding History. Though TSTC is a mature institution, shaping a "New TSTC" creates financial pressures more consistent with a start-up venture. The College has

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experienced negative free cash flows (use of reserves rather than accumulation of reserves) during this transition period, with cash flows poured into investment in new locations and entrepreneurial pursuits, implementation of practices to address identified compensation issues, restructure and consolidation of operational functions, and investment in innovation.

Rating agencies have recognized that recent financial performance has thinned the College's reserve position, creating a smaller margin for error when it comes to funding strategic investments or paying for unexpected costs. TSTC's bond rating agencies credit the Legislature's substantial support of TSTC and TSTC's consolidation of administrative functions for increased efficiency and effectiveness of operations but look for increased revenues from new locations and stable funding from state appropriations in their scrutiny of TSTC's long-term creditworthiness.

o Infrastructure Funding. Two policy shifts emerged between the 84th and 85th Legislature relating to Infrastructure Funding for TSTC. First, the Texas Higher Education Coordinating Board Formula Advisory Committee recommended incorporation of the TSTC Space Support funding formula into the returned-value formula consistent with the Legislature's directive to further the goal of rewarding job placement and graduate earnings, not time in training or contact hours. Later, the Texas Higher Education Coordinating Board conducted a study of potential new Space Projection Models that influence the Infrastructure Formula Funding strategy. The findings of the new models show TSTC, by mission and design, is different than an academic institution. Specifically, TSTC's programs require both classroom space for lectures and laboratory space for the hands-on training. Students at TSTC spend as much as 60 percent of their time working with equipment in laboratory settings. Consequently, the findings projected an increase in the allocated funding for TSTC based on the model.

Market Performance and Potential

TSTC's operations are scattered across the Texas landscape, including a diversity of markets that vary in student demand and industry demand. Consequently, growth performance and potential vary across TSTC's various offerings. Newer operations are located in regions with growing demand while other locations have growth prospects that are more challenging due to population declines, lower density of populations, and other factors. According to the U.S. Census Bureau, Fort Bend County and Williamson County ranked 4th and 7th across the United States for percentage growth during 2014-2015. Ellis County was 39th. On the other hand, several campuses reside in counties with declining populations during the same period.

60x30TX Higher Education Strategic Plan

In 2015, the Texas Higher Education Coordinating Board announced the 60x30TX Higher Education Strategic Plan with the overarching goal of 60 percent of Texans ages 25-34 attaining a certificate or degree by 2030. TSTC's vision and values support the underlying imperatives within 60x30TX of increasing prosperity for Texans by training and retaining a globally competitive workforce. Indeed, TSTC's rallying cry since 2011 has been "Place More Texans in Great Paying Jobs."

60x30TX Completion Goal. TSTC pivoted its focus toward completion nearly a decade ago dramatically shifting its internal performance measurement at certain locations from enrollment to completion. This was validated by adoption of the returned-value funding formula, making placement and earnings the key economic drivers for TSTC. Consequently, TSTC has seen increasing performance with respect to the statewide goals for completion over the last five years. In that time, TSTC has increased the number of associate degrees and certificates awarded by 571 awards, a 27% increase.

60x30TX Marketable Skills Goal. With respect to the 60x30TX strategy for aligning marketable skills with programs, the Center for Employability Outcomes at TSTC is developing solutions that enable colleges to align curricula with the specific skill requirements of local employers. The Center's purpose is to maximize student employability and increase the supply of qualified graduates. To date, more than 1,300 courses across 83 awards and 26 colleges have been aligned. The Center is now in the process of launching a refined web application with greater capabilities and engaging Texas colleges for broader adoption. This work has been supported by the Texas Higher Education Coordinating Board and is an approved methodology for colleges to validate curriculum across Texas.

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The fourth 60x30TX goal states that by 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions. The total cost of education for TSTC graduates is extremely affordable, especially relative to the wages earned by its graduates. The average completer earns a salary of \$34,689 during his first year after graduation while his average student loan debt is \$7,059, or 20.3% of first year average earnings.

Bill Pattern Changes

o Working with the staff of the Legislative Budget Board and the Governor's Office of Budget and Planning, this LAR represents a new bill pattern proposed for TSTC in Fort Bend. This reflects actions of the 84th Legislature which designated these two operations as Campuses. It also bolsters transparency and clarity regarding TSTC' s funding structure.

BASELINE REDUCTION ADJUSTMENTS

The cumulative affect of the seven reductions across the statewide college is nearly \$1.2 million with the largest impact relating to the \$680,000 reduction of start-up funding for TSTC's newest locations (transition funding supports core teaching, learning, and student service functions, since it is a substitute for Formula Funding because TSTC's results-based formula does not reimburse start-up costs). Cutting the start-up funding at these highest potential locations accounts for nearly 60% of TSTC's overall reduction calculation statewide. Cutting services at these new locations would have a significant impact on TSTC's delivery of services. Consequently, responding to the reduction requires a statewide, strategic approach to mitigate the impact of the reductions to the State.

In this LAR, TSTC has reduced its baseline request in the following strategies:

- o Institutional Enhancement Special Item Support strategy for Harlingen, Marshall, Waco, and West Texas;
- o Start-Up Funding Special Item Support strategy for North Texas and Fort Bend;
- o Instruction/Operations System Office Operations strategy at System Administration.

TSTC's baseline reduction approach is similar to its ongoing budget approach. That is, TSTC will reduce programming/funding based on its appraisal of markets and related program performance and potential across the state. To mitigate the statewide impact of reductions, TSTC will invest first in programs and activities with the highest return potential. Based on the extent of cuts, TSTC will reduce or close services in its lowest performing and lowest potential markets to mitigate the impact of reductions to the returns on the State's investment.

The following reduction considerations would be required under the proposed reductions:

- o Continue reduction efforts for activities not essential to Place More Texans. For example, even though student recreation centers help provide a vibrant student life, TSTC might consider elimination of the activity to mitigate the reduction impact on providing a skilled workforce to Texas.
- o Suspend, or considerably change, the business model for dual credit offerings. TSTC partners with over 100 high schools in offering dual credit; however, it receives no appropriations support for the effort. The dual enrollment effort is extremely important to TSTC but it is an activity that requires significant resources of the College without the ability to recoup the costs.
- o Evaluate markets by recent performance and growth potential. Depending on the reduction request, TSTC would eliminate programming in areas that provide the lowest prospects for return on capital to the State.

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Dual Credit – All Campuses. TSTC partners with nearly 100 schools to offer dual credit at the secondary level without receiving appropriations funding for related offerings. Several factors led to the exclusion of dual credit from the returned value formula. Consequently, TSTC receives no appropriation for this training. Despite that, TSTC continued to offer dual credit programs with a specific emphasis on Career and Technical Education pathway programs. Funding is required to continue offering dual credit offerings.

Transition Funding, Base Reduction Restoration. Transition funding for the start-up locations are included in the baseline reduction calculation; however, formula items for higher education have been excluded from the related reduction request. Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five years of earnings results. Since it is not a cost-recovery formula, start-up costs require funding from another mechanism. Only after the campus is open, the student navigates the curriculum, and earnings for five years are measured after leaving the College will the formula funding be activated. Consequently, transition funding will begin dissipating 6-8 years after the first cohorts enter the workforce. Due to the operational nature of transition funding, not exempting TSTC transition funding from based reductions is inconsistent with the exemptions to formula-funded appropriations.

Start-up costs for technical training are extraordinarily high because of the space and capital equipment required to deliver the hands-on, industrial training necessary for these new campus locations. This exceptional item request restores that funding to consistently apply the reduction strategy and support essential start up operations.

TSTC SYSTEM GOVERNANCE

TSTC is governed by a nine-person board of regents appointed by the Governor and confirmed by the State. Regents serve staggered six-year terms, with the terms of three members expiring in August of each odd-numbered year. The members of the board, their hometowns, and respective term dates are included within the organization chart submitted with this LAR.

DESCRIPTION OF TEXAS STATE TECHNICAL COLLEGE

TSTC was established more than 50 years ago and operates today as the state-supported technical college with teaching locations across Texas, including Abilene, Breckenridge, Brownwood, Fort Bend County, Harlingen, Marshall, North Texas, Sweetwater, Waco and Williamson County. As a coeducational two-year, multi-campus institution of higher education, TSTC provides innovative and responsive programs and courses of study in technical education for which there is demand in the State of Texas, with emphasis on advanced and emerging technologies.

Texas State Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and Certificates of Completion. During the 2016/2017 biennium, TSTC consolidated four independently accredited colleges into a single, statewide accreditation structure. TSTC simultaneously merged substantially all operations into a statewide, consolidated, functional structure.

In response to mandates from the 82nd, 83rd, and 84th Legislatures, TSTC became the only college in Texas to adopt a funding model based entirely on student employment outcomes - aligning with its purpose of strengthening Texas with a highly skilled, technically competent workforce.

BACKGROUND CHECKS

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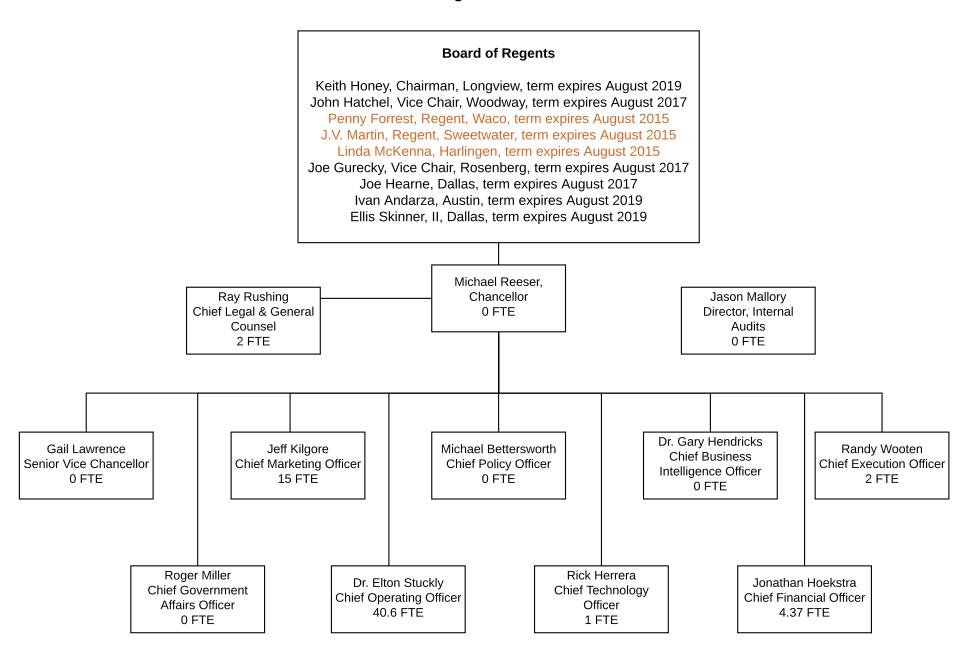
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Criminal history record information is checked for employment applicants under final consideration, following normal screening and selection processes, for security sensitive positions. Security sensitive positions are restricted to those positions described in Texas Education Code § 51.215(c) and Texas Government Code § 411.094(a)(2). Security sensitive positions include those in which employees handle currency, have access to financial records, legal records, medical records, personnel records and student academic records, have access to a master key, or work in an area of the College which has been designated as a security sensitive area.

All advertisements and notices released for security sensitive positions include the statement: "Security Sensitive Position." Upon selection of the best qualified candidate for the position, the candidate may be offered continued employment by the College contingent upon the evaluation of the criminal history record check. If the check produces a criminal record on the candidate, the Human and Organization Development Executive or his/her designee evaluate the record and work with the department head to determine if the employee should be recommended or not recommended for employment. All criminal history information on applicants is privileged and confidential and is not released or otherwise disclosed to any person or agency other than those persons involved in the hiring process with a legitimate need to know this information, except on court order.

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LAR - Org Chart - Fort Bend



The college's most powerful dollar is the one spent on the student learning experience.

Budget Overview - Biennial Amounts

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			71F Techn	ical State Techni	cal College - Ft.	Bend					
		Appropriation Years: 2018-19								EXCEPTIONAL ITEM FUNDS	
	GENERAL RE\	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS	
	2016-17	2018-19	2016-17	2018-19	2016-17	2018-19	2016-17	2018-19	2016-17	2018-19	2018-19
Goal: 1. Provide Instructional and											
Operations Support 1.1.6. Texas Public Education Grants				94,486						94,48	36
Total, Goa	I			94,486						94,48	
Goal: 2. Provide Infrastructure Support											
2.1.2. Tuition Revenue Bond Retirement		1,942,813								1,942,81	3
2.1.5. Small Institution Supplement											750,000
Total, Goa	I	1,942,813								1,942,81	750,000
Goal: 3. Provide Special Item Support											
3.1.1. Startup Funding		8,640,000		810,612						9,450,61	2 360,000
Total, Goa	I	8,640,000		810,612						9,450,61	360,000
Total, Agency	/	10,582,813		905,098						11,487,91	1,110,000
Total FTE:	5								0.0	67	.9 3.5

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2015	Est 2016	Bud 2017	Req 2018	Req 2019				
1 Provide Instructional and Operations Support									
1 Provide Instructional and Operations Support									
6 TEXAS PUBLIC EDUCATION GRANTS	0	0	0	47,243	47,243				
TOTAL, GOAL 1	\$0	\$0	\$0	\$47,243	\$47,243				
2 Provide Infrastructure Support									
1 Provide Operation and Maintenance of E&G Space									
2 TUITION REVENUE BOND RETIREMENT	0	0	0	972,044	970,769				
5 SMALL INSTITUTION SUPPLEMENT (1)	0	0	0	0	0				
TOTAL, GOAL 2	\$0	\$0	\$0	\$972,044	\$970,769				
3 Provide Special Item Support									
1 Instructional Special Item Support									
1 STARTUP FUNDING	0	0	0	4,725,306	4,725,306				

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^{(1) -} Formula funded strategies are not requested in 2018-19 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2015	Est 2016	Bud 2017	Req 2018	Req 2019
TOTAL, GOAL 3	\$0	\$0	\$0	\$4,725,306	\$4,725,306
TOTAL, AGENCY STRATEGY REQUEST	\$0	\$0	\$0	\$5,744,593	\$5,743,318
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$0	\$0	\$0	\$5,744,593	\$5,743,318
METHOD OF FINANCING:					
General Revenue Funds:					
1 General Revenue Fund	0	0	0	5,292,044	5,290,769
SUBTOTAL	\$0	\$0	\$0	\$5,292,044	\$5,290,769
General Revenue Dedicated Funds:					
770 Est Oth Educ & Gen Inco	0	0	0	452,549	452,549
SUBTOTAL	\$0	\$0	\$0	\$452,549	\$452,549
TOTAL, METHOD OF FINANCING	\$0	\$0	\$0	\$5,744,593	\$5,743,318

^{*}Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance

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Agency code: 71F	Agency name:	Technical Stat	e Technical College - I	t. Bend		
IETHOD OF FINANCING		Exp 2015	Est 2016	Bud 2017	Req 2018	Req 2019
GENERAL REVENUE						
1 General Revenue Fund						
REGULAR APPROPRIATIONS						
Regular Appropriations from MOF Table	(2018-2019 GAA)					
		\$0	\$0	\$0	\$5,292,044	\$5,290,769
OTAL, General Revenue Fund						
		\$0	\$0	\$0	\$5,292,044	\$5,290,769
OTAL, ALL GENERAL REVENUE						
		\$0	\$0	\$0	\$5,292,044	\$5,290,769
GENERAL REVENUE FUND - DEDICATED						
770 GR Dedicated - Estimated Other Educationa	l and General Income Acco	unt No. 770				
REGULAR APPROPRIATIONS						
Regular Appropriations from MOF Table	(2018-19 GAA)					
	(2010-15-0111)	\$0	\$0	\$0	\$452,549	\$452,549
OTAL, GR Dedicated - Estimated Other Edu		A N - 776				
OTAL, GR Dedicated - Estimated Other Edu	cational and General Incol	me Account No. 770 \$0	\$0	\$0	\$452,549	\$452,549
OTAL GENERAL REVENUE FUND - DEDICATEI	0 - 704, 708 & 770					
		\$0	\$0	\$0	\$452,549	\$452,549

2.B. Summary of Base Request by Method of Finance

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Agency code: 71F	Agency name:	Technical Stat	e Technical College - 1	Ft. Bend		
METHOD OF FINANCING		Exp 2015	Est 2016	Bud 2017	Req 2018	Req 2019
TOTAL, ALL GENERAL REVENUE FUND - DEDICAT	TED	\$0	\$0	\$0	\$452,549	\$452,549
TOTAL, GR & GR-DEDICATED FUNDS		\$0	\$0	\$0	\$5,744,593	\$5,743,318
GRAND TOTAL		\$0	\$0	\$0	\$5,744,593	\$5,743,318
TULL-TIME-EQUIVALENT POSITIONS REGULAR APPROPRIATIONS						
Regular Appropriations from MOF Table (2018-2019 GAA).		0.0	0.0	0.0	67.9	67.9
TOTAL, ADJUSTED FTES		0.0	0.0	0.0	67.9	67.9

NUMBER OF 100% FEDERALLY FUNDED FTEs

2.C. Summary of Base Request by Object of Expense

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OBJECT OF EXPENSE	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
1001 SALARIES AND WAGES	\$0	\$0	\$0	\$1,898,366	\$1,898,366
1002 OTHER PERSONNEL COSTS	\$0	\$0	\$0	\$19,200	\$19,200
1005 FACULTY SALARIES	\$0	\$0	\$0	\$1,782,864	\$1,782,864
2001 PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$0	\$50,000	\$50,000
2002 FUELS AND LUBRICANTS	\$0	\$0	\$0	\$10,000	\$10,000
2003 CONSUMABLE SUPPLIES	\$0	\$0	\$0	\$50,000	\$50,000
2004 UTILITIES	\$0	\$0	\$0	\$100,000	\$100,000
2005 TRAVEL	\$0	\$0	\$0	\$101,499	\$101,499
2006 RENT - BUILDING	\$0	\$0	\$0	\$100,000	\$100,000
2007 RENT - MACHINE AND OTHER	\$0	\$0	\$0	\$50,000	\$50,000
2008 DEBT SERVICE	\$0	\$0	\$0	\$972,044	\$970,769
2009 OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$610,620	\$610,620
OOE Total (Excluding Riders)	\$0	\$0	\$0	\$5,744,593	\$5,743,318
OOE Total (Riders) Grand Total	\$0	\$0	\$0	\$5,744,593	\$5,743,318

2.D. Summary of Base Request Objective Outcomes

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Goal/ Obje	ective / Outcome	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
	de Instructional and Operations Support					
Ι	Provide Instructional and Operations Support					
KEY	1 % of 1st-time, Full-time, Deg or Cert-seeking Stu	idents Graduated 3yrs				
		0.00%	0.00%	0.00%	36.00%	36.00%
KEY	2 Number of Associate Degrees and Certificates A	warded Annually				
		0.00	0.00	0.00	45.00	98.00
KEY	3 Number of Minority Students Graduated Annua	lly				
		0.00	0.00	0.00	11.00	25.00
KEY	4 Number of Former Students Found Working On	e Year After Departing T	STC			
		0.00	0.00	0.00	22.00	25.00
KEY	5 Percent of Former Students Found Working One	e Year After Departing TS	STC			
		0.00%	0.00%	0.00%	55.00%	55.00%
	6 Total Ann Salary-Former Stdnts Found Working	g 1 Yr After Departing TS	STC			
		0.00	0.00	0.00	707,445.00	841,739.00

2.E. Summary of Exceptional Items Request

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Agency code: 71F	4	Agency name: Te	echnical Stat	e Technical College - I	Ft. Bend			
		2018	2019			Biennium		
Priority Item	GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1 FBC Start Up Funding - 4%	\$180,000	\$180,000	3.5	\$180,000	\$180,000	3.5	\$360,000	\$360,000
2 Small Institution Supplement	\$375,000	\$375,000		\$375,000	\$375,000		\$750,000	\$750,000
Total, Exceptional Items Request	\$555,000	\$555,000	3.5	\$555,000	\$555,000	3.5	\$1,110,000	\$1,110,000
Method of Financing								
General Revenue General Revenue - Dedicated	\$555,000	\$555,000		\$555,000	\$555,000		\$1,110,000	\$1,110,000
Federal Funds								
Other Funds								
	\$555,000	\$555,000		\$555,000	\$555,000		\$1,110,000	\$1,110,000

3.5

Number of 100% Federally Funded FTEs

Full Time Equivalent Positions

3.5

2.F. Summary of Total Request by Strategy

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name: Tee	chnical State Technical Coll	ege - Ft. Bend				
Goal/Objective/STRATEGY	Base 2018	Base 2019	Exceptional 2018	Exceptional 2019	Total Request 2018	Total Request 2019
1 Provide Instructional and Operations Support						
1 Provide Instructional and Operations Support						
6 TEXAS PUBLIC EDUCATION GRANTS	\$47,243	\$47,243	\$0	\$0	\$47,243	\$47,243
TOTAL, GOAL 1	\$47,243	\$47,243	\$0	\$0	\$47,243	\$47,243
2 Provide Infrastructure Support						
1 Provide Operation and Maintenance of E&G Space						
2 TUITION REVENUE BOND RETIREMENT	972,044	970,769	0	0	972,044	970,769
5 SMALL INSTITUTION SUPPLEMENT	0	0	375,000	375,000	375,000	375,000
TOTAL, GOAL 2	\$972,044	\$970,769	\$375,000	\$375,000	\$1,347,044	\$1,345,769
3 Provide Special Item Support						
1 Instructional Special Item Support						
1 STARTUP FUNDING	4,725,306	4,725,306	180,000	180,000	4,905,306	4,905,306
TOTAL, GOAL 3	\$4,725,306	\$4,725,306	\$180,000	\$180,000	\$4,905,306	\$4,905,306
TOTAL, AGENCY STRATEGY REQUEST	\$5,744,593	\$5,743,318	\$555,000	\$555,000	\$6,299,593	\$6,298,318
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$5,744,593	\$5,743,318	\$555,000	\$555,000	\$6,299,593	\$6,298,318

2.F. Summary of Total Request by Strategy

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F	Agency name:	Technical State Technical Col	lege - Ft. Bend				
Goal/Objective/STRATEGY		Base 2018	Base 2019	Exceptional 2018	Exceptional 2019	Total Request 2018	Total Request 2019
General Revenue Funds:							
1 General Revenue Fund		\$5,292,044	\$5,290,769	\$555,000	\$555,000	\$5,847,044	\$5,845,769
		\$5,292,044	\$5,290,769	\$555,000	\$555,000	\$5,847,044	\$5,845,769
General Revenue Dedicated Funds:							
770 Est Oth Educ & Gen Inco		452,549	452,549	0	0	452,549	452,549
		\$452,549	\$452,549	\$0	\$0	\$452,549	\$452,549
TOTAL, METHOD OF FINANCING		\$5,744,593	\$5,743,318	\$555,000	\$555,000	\$6,299,593	\$6,298,318
FULL TIME EQUIVALENT POSITION	S	67.9	67.9	3.5	3.5	71.4	71.4

2.G. Summary of Total Request Objective Outcomes

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation system of Texas (ABEST)

Agency co	ode: 71F	Agency name: Technical State Tech	hnical College - Ft. Bend								
Goal/ Obj	iective / Outcome BL 2018	BL 2019	Excp 2018	Excp 2019	Total Request 2018	Total Request 2019					
1 1	Provide Instructional and Opera Provide Instructional and Opera										
KEY	1 % of 1st-time, Full-time, Deg or Cert-seeking Students Graduated 3yrs										
	36.00%	36.00%			36.00%	36.00%					
KEY	2 Number of Associate Deg	grees and Certificates Awarded Ani	nually								
	45.00	98.00			45.00	98.00					
KEY	3 Number of Minority Stud	dents Graduated Annually									
	11.00	25.00			11.00	25.00					
KEY	4 Number of Former Stude	ents Found Working One Year Afte	er Departing TSTC								
	22.00	25.00			22.00	25.00					
KEY	5 Percent of Former Stude	nts Found Working One Year Afte	r Departing TSTC								
	55.00%	55.00%			55.00%	55.00%					
	6 Total Ann Salary-Former	r Stdnts Found Working 1 Yr After	r Departing TSTC								
	707,445.00	841,739.00			707,445.00	841,739.00					

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

1 Provide Instructional and Operations Support GOAL:

OBJECTIVE: Provide Instructional and Operations Support Service Categories:

Income: A.1

STRATEGY: Instruction and Administration Service: 19

Age: B.3

					(1)	(1)
CODE	DESCRIPTION	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
Output Measu	ires:					
1 Num	ber of Contact Hours Taught Annually	0.00	0.00	0.00	84,281.00	105,352.00
2 % of	Contact Hours Completed Annually at End of Rpting	0.00	0.00	0.00	97.00	97.00
Period						
3 Fall	Headcount	0.00	0.00	0.00	283.00	354.00
4 Num	aber of Minority Students Enrolled Annually	0.00	0.00	0.00	71.00	89.00
KEY 5 Annu	ual Headcount Enrollment	0.00	0.00	0.00	376.00	471.00
6 Num	ber of Semester Credit Hours Taught Annually	0.00	0.00	0.00	2,681.00	3,352.00
7 % Se	emester Credit Hours Completed at the End of the	0.00%	0.00 %	0.00 %	97.00 %	97.00 %
Reporti	ing Period					
Efficiency Me	asures:					
KEY 1 Adm	ninistrative Cost as a Percent of Operating Budget	0.00%	0.00 %	0.00 %	11.00 %	11.00 %

TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)

TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)

FULL TIME EQUIVALENT POSITIONS:

23

^{(1) -} Formula funded strategies are not requested in 2018-19 because amounts are not determined by institutions.

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support Service Categories:

STRATEGY: 1 Instruction and Administration Service: 19 Income: A.1 Age: B.3

(1) (1)

CODE DESCRIPTION Exp 2015 Est 2016 Bud 2017 BL 2018 BL 2019

STRATEGY DESCRIPTION AND JUSTIFICATION:

In the General Appropriations Act, HB 1, 84th Texas Legislature, Section 11 (page III-224), allocated funding among Texas State Technical Colleges (TSTC) based on the additional direct and indirect state tax revenues generated as a result of the education provided. This formula furthers the goal of rewarding job placement and graduate earnings projections, not time in training or contact hours. This funding facilitates the provision of industry standard, state-of-the-art education and training in high priority careers.

Dual credit and continuing education remain unfunded.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Texas businesses in key industries are unable to find enough sufficiently trained workers to fill available, middle-skill jobs (those which require credentials between high school and a four-year college degree). Consequently, many Texas employers are left unable to grow and innovate, restricting their ability to compete in the current economy. This growing need for workers in middle-skill occupations is concentrated in the STEM fields, TSTC's primary focus. According to the U.S. Census Bureau, Fort Bend County ranked 4th in the United States for percentage growth during 2014-2015.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

STRATEGY BIENNIAL TOTAL - ALL FUNDS	BIENNIAL	EXPLANATION OF BIENNIAL CHANGE	
Base Spending (+) Baseline Request (+)	CHANGE	\$ Amount Explanation(s) of Amount (must specify MOF	s and FTEs)
		\$0 Total of Explanation of Biennial Change	

(1) - Formula funded strategies are not requested in 2018-19 because amounts are not determined by institutions.

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: Provide Instructional and Operations Support

Provide Instructional and Operations Support OBJECTIVE:

Service Categories:

Income: A.1

Age: B.3

STRATEGY: 6 Texas Public Education Grants Service: 20

Est 2016 CODE DESCRIPTION Exp 2015 **Bud 2017** BL 2018 BL 2019 **Objects of Expense:** 2009 OTHER OPERATING EXPENSE \$0 \$0 \$0 \$47,243 \$47,243 **\$0** \$0 \$47,243 TOTAL, OBJECT OF EXPENSE \$0 \$47,243 **Method of Financing:** 770 Est Oth Educ & Gen Inco \$0 \$0 \$0 \$47,243 \$47,243 **\$0** \$0 \$0 SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) \$47,243 \$47,243 TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) \$47,243 \$47,243 **\$0** \$0 \$47,243 TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) \$0 \$47,243

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

To provide for grants to College students as prescribed by the VTCA 56.037.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The level of funds set-aside from tuition for use under TPEG is directly correlated with total enrollment.

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85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

Income: A.1

STRATEGY: 6 Texas Public Education Grants

Service: 20

Age: B.3

CODE DESCRIPTION Exp 2015 Est 2016 Bud 2017 BL 2018 BL 2019

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

STRATEGY BIENNIA Base Spending (Est 2016 + Bud 2017)	L TOTAL - ALL FUNDS Baseline Request (BL 2018 + BL 2019)	BIENNIAL CHANGE		NATION OF BIENNIAL CHANGE Explanation(s) of Amount (must specify MOFs and FTEs)
\$0	\$94,486	\$94,486	\$94,486	FBC is a new campus that was previously reported under TSTC Waco for Tuition and TPEG purposes. This is the TPEG estimate for the new campus.
			\$94,486	Total of Explanation of Biennial Change

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 2 Provide Infrastructure Support

Provide Operation and Maintenance of E&G Space OBJECTIVE:

Service Categories:

STRATEGY: 2 Tuition Revenue Bond Retirement Service: 10

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
Objects of I	Expense:					
2008 I	DEBT SERVICE	\$0	\$0	\$0	\$972,044	\$970,769
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$972,044	\$970,769
Method of I	Financing:					
1 (General Revenue Fund	\$0	\$0	\$0	\$972,044	\$970,769
SUBTOTA	L, MOF (GENERAL REVENUE FUNDS)	\$0	\$0	\$0	\$972,044	\$970,769
TOTAL, M	ETHOD OF FINANCE (INCLUDING RIDERS)				\$972,044	\$970,769
TOTAL, M	ETHOD OF FINANCE (EXCLUDING RIDERS)	\$0	\$0	\$0	\$972,044	\$970,769

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is essential for the College to meet the annual debt service requirements for the Tuition Revenue Bonds issued during FY 2016, as authorized by the 84th Texas Legislature. The FY 2016 TRB was issued at a lower interest rate than expected, thereby resulting in savings for the state.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

TRB funds used for new construction is enabling the college to better serve the needs of our students in technical education.

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85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: 2 Tuition Revenue Bond Retirement

Service: 10

Income: A.2

Age: B.3

CODE DESCRIPTION Exp 2015 Est 2016 Bud 2017 BL 2018 BL 2019

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

	L TOTAL - ALL FUNDS Baseline Request (BL 2018 + BL 2019)	BIENNIAL CHANGE	EXPLAN \$ Amount	NATION OF BIENNIAL CHANGE Explanation(s) of Amount (must specify MOFs and FTEs)
\$0	\$1,942,813	\$1,942,813	\$1,942,813	This debt service was appropriated in HB100 to the THECB. It was transferred to TSTC Waco for the benefit of Fort Bend County TRB, principal amount of \$14,950,000.
			\$1,942,813	Total of Explanation of Biennial Change

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

(1)

(1)

STRATEGY: 5 Small Institution Supplement Service: 19 Income: A.1 Age: B.3

				(1)	(1)
CODE DESCRIPTION	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
Objects of Expense:					
2004 UTILITIES	\$0	\$0	\$0	\$0	\$0
2009 OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE	\$0	\$0	\$0	\$0	\$0
Method of Financing:					
1 General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$0	\$0	\$0	\$0	\$0

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Small Institution Supplement strategy provides \$750,000 during a biennium for institutions that enroll less than 5,000 students (phased out between 5,000 and 10,000), recognizing that institutions have a minimum cost of operation that may not be covered by funds generated through the formulas. The 84th Texas Legislature in Texas Education Code (TEC), section 135.02(a), authorized designation of TSTC in Fort Bend County as a campus. Under the criteria established by the 81st Legislature, this new campus qualifies for Small Institution Supplement funding.

(1) - Formula funded strategies are not requested in 2018-19 because amounts are not determined by institutions.

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: 5 Small Institution Supplement

Service: 19

Income: A.1

Age: B.3

(1) (1)

CODE DESCRIPTION

Exp 2015

Est 2016

Bud 2017

017

BL 2018

BL 2019

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

In Fiscal Year 2018 two new instructional buildings will be in full utilization, which will increase the cost of utilities and building maintenance.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

STRATEGY BIENNIA	<u>L TOTAL - ALL FUNDS</u>	BIENNIAL	EXPLAN	NATION OF BIENNIAL CHANGE
 Base Spending (Est 2016 + Bud 2017)	Baseline Request (BL 2018 + BL 2019)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$0	\$0	\$0	\$0	No change.
			\$0	Total of Explanation of Biennial Change

^{(1) -} Formula funded strategies are not requested in 2018-19 because amounts are not determined by institutions.

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 3 Provide Special Item Support

OBJECTIVE: 1 Instructional Special Item Support Service Categories:

STRATEGY: 1 Startup Funding Service: NA Income: NA Age: NA

CODE	DESCRIPTION	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
CODE	DESCRIPTION	Ехр 2013	Est 2010	Duu 2017	DL 2010	BL 2017
Objects of	of Expense:					
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$1,898,366	\$1,898,366
1002	OTHER PERSONNEL COSTS	\$0	\$0	\$0	\$19,200	\$19,200
1005	FACULTY SALARIES	\$0	\$0	\$0	\$1,782,864	\$1,782,864
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$0	\$50,000	\$50,000
2002	FUELS AND LUBRICANTS	\$0	\$0	\$0	\$10,000	\$10,000
2003	CONSUMABLE SUPPLIES	\$0	\$0	\$0	\$50,000	\$50,000
2004	UTILITIES	\$0	\$0	\$0	\$100,000	\$100,000
2005	TRAVEL	\$0	\$0	\$0	\$101,499	\$101,499
2006	RENT - BUILDING	\$0	\$0	\$0	\$100,000	\$100,000
2007	RENT - MACHINE AND OTHER	\$0	\$0	\$0	\$50,000	\$50,000
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$563,377	\$563,377
TOTAL	OBJECT OF EXPENSE	\$0	\$0	\$0	\$4,725,306	\$4,725,306
Method	of Financing:					
1	General Revenue Fund	\$0	\$0	\$0	\$4,320,000	\$4,320,000
SUBTO	TAL, MOF (GENERAL REVENUE FUNDS)	\$0	\$0	\$0	\$4,320,000	\$4,320,000

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 3 Provide Special Item Support

OBJECTIVE: 1 Instructional Special Item Support

Service Categories:

STRATEGY: 1 Startup Funding Service: NA Income: NA Age: NA

CODE	DESCRIPTION	Exp 2015	Est 2016	Bud 2017	BL 2018	BL 2019
Method of Fin	ancing:					
770 Est	Oth Educ & Gen Inco	\$0	\$0	\$0	\$405,306	\$405,306
SUBTOTAL,	MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$0	\$0	\$0	\$405,306	\$405,306
TOTAL, MET	THOD OF FINANCE (INCLUDING RIDERS)				\$4,725,306	\$4,725,306
TOTAL, MET	THOD OF FINANCE (EXCLUDING RIDERS)	\$0	\$0	\$0	\$4,725,306	\$4,725,306
FULL TIME E	EQUIVALENT POSITIONS:	0.0	0.0	0.0	67.9	67.9

STRATEGY DESCRIPTION AND JUSTIFICATION:

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 3 Provide Special Item Support

OBJECTIVE: 1 Instructional Special Item Support Service Categories:

STRATEGY: 1 Startup Funding Service: NA Income: NA Age: NA

CODE DESCRIPTION Exp 2015 Est 2016 Bud 2017 BL 2018 BL 2019

TSTC's funding model for Instruction and Administration, the "returned value" (RTV) funding model, only funds results; consequently, it does not provide funding for start-up operations like other cost-reimbursement (e.g., contact-hour based) models. RTV funding returns a portion of the economic value to the state generated from wages earned (over five years) by former students. Consequently, there is an 8-10 year inherent lag between the campus start-up, teaching event, the students' 5-year earnings contribution, the funding formula measurement, and the allocation through appropriations funding. For start-up locations, significant costs accumulate during this time.

Basic start-up costs include, but are not limited to, operations personnel, debt service on financed equipment (TSTC's programs require costly, industrial equipment), and consumables (many programs have significant consumable cost, such as welding rods), and advertising costs. Start-up administrative costs are mitigated by TSTC's centralized administration structure.

As student earnings begin to reach the end of the 5-year measurement period, the funding formula will recognized these results and the need for transition funding will decline.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five trailing years of earnings results. Since it is not a cost-recovery formula, start-up costs require funding from another mechanism. Only after (1) the campus is open, (2) the student navigates the curriculum, and (3) earnings for five years are measured after leaving TSTC will the formula funding be activated. Consequently, transition funding will begin dissipating 6-8 years after the first cohorts enter the workforce. Due to the operational nature of transition funding, not exempting TSTC transition funding from based reductions is inconsistent with the exemptions to formula-funded appropriations.

Start-up costs for technical training are extraordinarily high because of the space and capital equipment required to deliver the hands-on, industrial training necessary for these new campus locations. This exceptional item request restores that funding to consistently apply the reduction strategy and support essential start up operations.

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend

GOAL: 3 Provide Special Item Support

OBJECTIVE: 1 Instructional Special Item Support

Service Categories:

Income: NA

STRATEGY: 1 Startup Funding

Service: NA

Age: NA

CODE DESCRIPTION Exp 2015 Est 2016 Bud 2017 BL 2018 BL 2019

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

STRATEGY BIENNIA Base Spending (Est 2016 + Bud 2017)	L TOTAL - ALL FUNDS Baseline Request (BL 2018 + BL 2019)	BIENNIAL CHANGE	EXPLAN \$ Amount	NATION OF BIENNIAL CHANGE Explanation(s) of Amount (must specify MOFs and FTEs)
\$0	\$9,450,612	\$9,450,612	\$9,450,612	Fort Bend appears separately in the LAR in FY18. Prior to FY18 Fort Bend was managed by TSTC Waco, but appeared in prior LAR's in TSTC System Administration, Fort Bend County Special Item Strategy.
			\$9,450,612	Total of Explanation of Biennial Change

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

SUMMARY TOTALS:					
OBJECTS OF EXPENSE:	\$0	\$0	\$0	\$5,744,593	\$5,743,318
METHODS OF FINANCE (INCLUDING RIDERS):				\$5,744,593	\$5,743,318
METHODS OF FINANCE (EXCLUDING RIDERS):	\$0	\$0	\$0	\$5,744,593	\$5,743,318
FULL TIME EQUIVALENT POSITIONS:	0.0	0.0	0.0	67.9	67.9

3.A.1. PROGRAM-LEVEL REQUEST SCHEDULE

85th Regular Session, Agency Submission, Version 1

Agency Code: 71F	Agency:	ncy: TSTC Fort Bend			Prepared By:	Isabel	Weeden				
Date: August 17, 2016	1				16-17		Requested	Requested	Biennial Total	Biennial Diffe	rence
Goal Name	Strategy	Strategy Name	Program	Program Name	Base		2018	2019	18-19	\$	%
Provide Instructional and											
1 Operations Support	1.1.6	Texas Public Education Grants	1.1.6.1	Grants to College Students		\$0	47,243	47,243	94,486	94,486	
Provide Infrastructure											
2 Support	2.1.2	Tuition Revenue Bond Retirement	2.1.2.1	Tuition Revenue Bond Debt Service		\$0	972,044	970,769	1,942,813	1,942,813	
Provide Infrastructure											
2 Support	2.1.5	Small Institution Supplement	2.1.5.1	Exceptional Item - Finance			375,000	375,000	750,000	750,000	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.1	Finance			776,994	776,994	1,553,988	1,553,988	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.2	Governance and Regulation			79,867	79,867	159,734	159,734	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.3	Information Technology			85,040	85,040	170,080	170,080	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.4	Integrated Marketing			1,095,689	1,095,689	2,191,378	2,191,378	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.5	Office of the CEO			227,388	227,388	454,776	454,776	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.6	Instructional Operations			2,460,328	2,460,328	4,920,656	4,920,656	
3 Provide Special Item Support	3.1.1	Start Up Funding	3.1.2.6	Exceptional Item - Instructional Operations			180,000	180,000	360,000	360,000	

The new college is characterized by its courageous innovation.

4.A. Exceptional Item Request Schedule

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name:

rigency code. 71F rigency name.	chnical State Technical College - Ft. Bend		
CODE DESCRIPTION	Chincal State Technical Conege - Pt. Bend	Excp 2018	Excp 2019
Item Name:	Fort Bend County Start Up Funding - Restoration of 4%	•	•
Item Priority:			
IT Component:	No		
Anticipated Out-year Costs:	Yes		
Involve Contracts > \$50,000:	No		
Includes Funding for the Following Strategy or Strategies:	: 03-01-01 Startup Funding		
OBJECTS OF EXPENSE:			
1005 FACULTY SALARIES		180,000	180,000
TOTAL, OBJECT OF EXPENSE		\$180,000	\$180,000
METHOD OF FINANCING: 1 General Revenue Fund		180,000	180,000

\$180,000

3.50

\$180,000

3.50

DESCRIPTION / JUSTIFICATION:

FULL-TIME EQUIVALENT POSITIONS (FTE):

Transition funding for the start-up locations is included in the baseline reduction calculation; however, formula items for higher education have been excluded from the related reduction request. Because transition funding is a substitute for strategies that are within the formula-driven strategies, inclusion of transition funding in the base reduction calculation is inconsistent with other exemptions.

EXTERNAL/INTERNAL FACTORS:

Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five trailing years of earnings results. Since it is not a cost-recovery formula, start-up costs require funding from another mechanism. Only after (1) the campus is open, (2) the student navigates the curriculum, and (3) earnings for five years are measured after leaving TSTC will the formula funding be activated. Consequently, transition funding will begin dissipating 6-8 years after the first cohorts enter the workforce. Due to the operational nature of transition funding, not exempting TSTC transition funding from based reductions is inconsistent with the exemptions to formula-funded appropriations.

Start-up costs for technical training are extraordinarily high because of the space and capital equipment required to deliver the hands-on, industrial training necessary for these new campus locations. This exceptional item request restores that funding to consistently apply the reduction strategy and support essential start up operations.

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS:

TOTAL, METHOD OF FINANCING

These continued costs will be directed to cover faculty salaries, which is the core cost of any TSTC college, and vital to new centers such as Fort Bend County.

4.A. Exceptional Item Request Schedule

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name:

Technical State Technical College - Ft. Bend

CODE DESCRIPTION Excp 2018 Excp 2019

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

2020	2021	2022
\$180,000	\$180.000	\$180,000

4.A. Exceptional Item Request Schedule

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name: Technical State Technical College - Ft. Bend **CODE** DESCRIPTION Excp 2018 Excp 2019 Item Name: Small Institution Supplement **Item Priority:** No **IT Component:** Yes **Anticipated Out-year Costs:** Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 02-01-05 Small Institution Supplement **OBJECTS OF EXPENSE:** 2004 UTILITIES 200,000 200,000 2009 OTHER OPERATING EXPENSE 175,000 175,000 TOTAL, OBJECT OF EXPENSE \$375,000 \$375,000 METHOD OF FINANCING: General Revenue Fund 375,000 375,000 TOTAL, METHOD OF FINANCING \$375,000 \$375,000

DESCRIPTION / JUSTIFICATION:

The Small Institution Supplement strategy provides \$750,000 during a biennium for institutions that enroll less than 5,000 students (phased out between 5,000 and 10,000), recognizing that institutions have a minimum cost of operation that may not be covered by funds generated through the formulas. The 84th Texas Legislature in Texas Education Code (TEC), section 135.02(a), authorized designation of TSTC in [North Texas or Fort Bend County] as a campus. Under the criteria established by the 81st Legislature, this new campus qualifies for Small Institution Supplement funding.

EXTERNAL/INTERNAL FACTORS:

Utility and maintenance costs for the two facilities on the new campus.

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS:

Enrollment is expected to steadily increase at TSTC North Texas, however it is not anticipated to exceed the 5,000 before Fiscal Year 2022. This much needed funding assistance will be deployed to facilities costs, which will allow more funding to be directed specifically towards instruction.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

2020	2021	2022
\$375,000	\$375,000	\$375,000

4.B. Exceptional Items Strategy Allocation Schedule

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3.5

Agency code:	71F	Agency name: 7	Technical State Technical College - Ft. Ben	d	
Code Description				Excp 2018	Excp 2019
Item Name:		Fort Bend Co	unty Start Up Funding - Restoration of 4%		
Allocation to St	trategy:	3-1-1	Startup Funding		
OBJECTS OF EXI	PENSE:				
	1005	FACULTY SALARIES		180,000	180,000
TOTAL, OBJECT	OF EX	PENSE		\$180,000	\$180,000
METHOD OF FIN	ANCIN	G:			
	1	General Revenue Fund		180,000	180,000
TOTAL, METHOD OF FINANCING				\$180,000	\$180,000

FULL-TIME EQUIVALENT POSITIONS (FTE):

3.5

4.B. Exceptional Items Strategy Allocation Schedule

Agency code: 71F	Agency name: To	chnical State Technical College - Ft.	Bend	
Code Description			Excp 2018	Excp 2019
Item Name:	Small Institution	n Supplement		
Allocation to Strategy	2-1-5	Small Institution Supplement		
OBJECTS OF EXPENSE	:			
2004	UTILITIES		200,000	200,000
2009	OTHER OPERATING EXPEN	ISE	175,000	175,000
TOTAL, OBJECT OF EX	KPENSE		\$375,000	\$375,000
METHOD OF FINANCI	NG:			
1	General Revenue Fund		375,000	375,000
TOTAL, METHOD OF F	TINANCING		\$375,000	\$375,000

4.C. Exceptional Items Strategy Request

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: 71F Agency name: Technical State Technical College - Ft. Bend

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space Service Categories:

STRATEGY: 5 Small Institution Supplement Service: 19 Income: A.1 Age: B.3

CODE DESCRIPTION	Excp 2018	Excp 2019
OBJECTS OF EXPENSE:		
2004 UTILITIES 2009 OTHER OPERATING EXPENSE	200,000 175,000	200,000 175,000
Total, Objects of Expense	\$375,000	\$375,000
METHOD OF FINANCING:		
1 General Revenue Fund	375,000	375,000
Total, Method of Finance	\$375,000	\$375,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Small Institution Supplement

4.C. Exceptional Items Strategy Request

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: 71F Agency name: **Technical State Technical College - Ft. Bend**

GOAL: 3 Provide Special Item Support

OBJECTIVE: 1 Instructional Special Item Support Service Categories:

STRATEGY: 1 Startup Funding Service: NA Income: NA Age: NA **CODE DESCRIPTION** Excp 2018 Excp 2019 **OBJECTS OF EXPENSE:** 1005 FACULTY SALARIES 180,000 180,000 **Total, Objects of Expense** \$180,000 \$180,000 **METHOD OF FINANCING:**

1 General Revenue Fund 180,000 180,000

\$180,000 \$180,000 **Total, Method of Finance**

3.5 **FULL-TIME EQUIVALENT POSITIONS (FTE):** 3.5

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Fort Bend County Start Up Funding - Restoration of 4%

General Revenue (GR) & General Revenue Dedicated (GR-D) Baseline

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Agency code:

Agency name:

Technical State Technical College - Ft. Bend

GR Baseline Request Limit = \$8,640,000

GR-D Baseline Request Limit = \$0

Strategy/Strategy Option/Rider

2018 Funds **Biennial** Biennial **2019 Funds Cumulative GR Cumulative Ded** GR Ded Page # **FTEs** Total GR Ded **FTEs** Total 0.0 0.0 ******GR-D Baseline Request Limit=\$0***** Strategy: 1 - 1 - 6 **Texas Public Education Grants** 0.0 47,243 47,243 0.0 47,243 0 47,243 0 94,486 Strategy: 2 - 1 - 2 **Tuition Revenue Bond Retirement** 0.0 972,044 972,044 0 0.0 970,769 970,769 0 1,942,813 94,486 0.0 0.0 ******GR Baseline Request Limit=\$8,640,000****** Strategy: 3 - 1 - 1 **Startup Funding** 67.9 4,725,306 4,320,000 405,306 67.9 4,725,306 4,320,000 405,306 10,582,813 905,098 Excp Item: 1 Fort Bend County Start Up Funding - Restoration of 4% 3.5 180,000 180,000 0 3.5 180,000 180,000 0 10,942,813 905,098 **Strategy Detail for Excp Item: 1** Strategy: 3 - 1 - 1 **Startup Funding** 3.5 180,000 180,000 0 3.5 180,000 180,000 0 Excp Item: 2 **Small Institution Supplement** 0.0 375,000 0 0 375,000 0.0 375,000 375,000 11,692,813 905,098 Strategy Detail for Excp Item: 2 Strategy: 2 - 1 - 5 **Small Institution Supplement** 0.0 375,000 375,000 0 0.0 375,000 375,000 0 71.4 \$6,299,593 \$5,847,044 \$452,549 \$6,298,318 \$5,845,769 452,549 71.4

6.A. Historically Underutilized Business Supporting Schedule

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: 71F Agency: Technical State Technical College - Ft. Bend

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year 2014 - 2015 HUB Expenditure Information

						Total					Total
Statewide	Procurement		HUB E	xpenditures	s FY 2014	Expenditures		HUB Ex	penditures F	Y 2015	Expenditures
HUB Goals	Category	% Goal	% Actual	Diff	Actual \$	FY 2014	% Goal	% Actual	Diff	Actual \$	FY 2015
11.2%	Heavy Construction	11.2 %	0.0%	-11.2%	\$0	\$167,006	11.2 %	3.1%	-8.1%	\$1,465	\$47,971
21.1%	Building Construction	21.1 %	3.2%	-17.9%	\$345,542	\$10,944,839	21.1 %	1.3%	-19.8%	\$60,283	\$4,728,831
32.9%	Special Trade	32.7 %	9.5%	-23.2%	\$483,251	\$5,068,462	32.9 %	10.2%	-22.7%	\$789,028	\$7,768,539
23.7%	Professional Services	23.6 %	10.5%	-13.1%	\$37,167	\$354,520	23.7 %	19.6%	-4.1%	\$114,658	\$583,633
26.0%	Other Services	24.6 %	7.0%	-17.6%	\$631,459	\$8,981,220	26.0 %	4.1%	-21.9%	\$372,875	\$9,083,457
21.1%	Commodities	21.0 %	7.8%	-13.2%	\$1,291,629	\$16,566,719	21.1 %	9.7%	-11.4%	\$1,406,494	\$14,519,783
	Total Expenditures		6.6%		\$2,789,048	\$42,082,766		7.5%		\$2,744,803	\$36,732,214

B. Assessment of Fiscal Year 2014 - 2015 Efforts to Meet HUB Procurement Goals

Attainment:

The agency attained zero of six, or 0%, of the applicable statewide HUB procurement goals in FY 2014 and FY2015. However, the agency has increased its overall expenditures with HUBs each of the last five fiscal years. From 4.2 percent during FY2011 to 7.47 in FY2015.

Applicability:

The agency had expenditures in five of the six HUB categories for both in FY2014 and in all of the six HUB categories in FY 2015.

Factors Affecting Attainment:

- A portion of the goals showed a positive trend over the respective prior year in percent of total dollars spent on HUB contracts (5 of 6 in comparing FY 2014 to FY 2012, and also 5 of 6 in comparing FY 2015 to FY2013).
- The college routinely utilizes vendors that could qualify for HUB certification, but they have no direct incentive to complete the HUB certification steps. This creates a limited supply of "HUB certified" vendors.

"Good-Faith" Efforts:

The agency made the following good faith efforts to comply with statewide HUB procurement goals per 34 TAC Section 20.13(c):

- Developed and conducted training to internal departments regarding the HUB program and policies and procedures
- Promoted the use of HUBs with internal departments
- Attended various vendor fairs, demonstrations, and other events to learn more about HUB vendors
- Provided a purchasing/HUB overview to new employees during new employee orientation

6.A. Historically Underutilized Business Supporting Schedule

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: Agency: Technical State Technical College - Ft. Bend 71F

- Meet with potential HUB vendors and encouraged them to apply for certification and showed them how to participate in the bidding process
- Ensured that the TPASS HUB Electronic Database is accessible to all employees and encouraged use of the directory in procurement activities.
- Posted information to our website regarding the HUB Program and provided a link to apply for HUB certification

TSTC Fort Bend (71F)

Estimated Funds Outside the Institution's Bill Pattern 2016–17 and 2018–19 Biennia

		2016-17 Biennium					2018-19 Biennium							
		Y 2016		Y 2017		ennium	Percent		FY 2018		FY 2019		Biennium	Percent
APPROPRIATED SOURCES INSIDE THE BILL PATTERN	<u> </u>	<u>levenue</u>	Ke	<u>evenue</u>	•	<u>Total</u>	of Total		Revenue		Revenue		<u>Total</u>	of Total
State Appropriations (excluding HEGI & State Paid Fringes)	\$	_	Ś	_	Ś	_		\$	4,500,000	Ś	4,500,000	Ś	9,000,000	
Tuition and Fees (net of Discounts and Allowances)	7	_	7	_	7	_		Ţ	224,736	7	280,920	7	505,656	
Endowment and Interest Income		_		_		_			-		-		-	
Sales and Services of Educational Activities (net)		_		-		-			_		-		_	
Sales and Services of Hospitals (net)		-		-		-			-		-		-	
Other Income		-		-		-			-		-		-	
Total		-		-		-	0.0%		4,724,736		4,780,920		9,505,656	71.8%
APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN														
State Appropriations (HEGI & State Paid Fringes)	\$	-	\$	-	\$	-		\$	62,500	\$	78,125	\$	140,625	
Higher Education Assistance Funds		-		-		-			1,609,488		1,587,444	\$	3,196,932	
Available University Fund		-		-		-			-		-	\$	-	
State Grants and Contracts		-		-		-			25,000		30,000	\$	55,000	
Total		-		-		-	0.0%		1,696,988		1,695,569		3,392,557	25.6%
NON-APPROPRIATED SOURCES														
Tuition and Fees (net of Discounts and Allowances)		-		-		-			91,475		128,983		220,458.00	
Federal Grants and Contracts		-		-		-			55,000		72,000		127,000.00	
State Grants and Contracts		-		-		-			-		-		-	
Local Government Grants and Contracts		-		-		-			-		-		-	
Private Gifts and Grants		-		-		-			-		-		-	
Endowment and Interest Income		-		-		-			-		-		-	
Sales and Services of Educational Activities (net)		-		-		-			-		-		-	
Sales and Services of Hospitals (net)		-		-		-			-		-		-	
Professional Fees (net)		-		-		-			-		-		-	
Auxiliary Enterprises (net)		-		-		-			-		-		-	
Other Income		-		-					-		-		<u> </u>	
Total		-	_	-		-	0.0%		146,475		200,983		347,458	2.6%
TOTAL SOURCES	\$	-	\$	-	\$	-	0.0%	\$	6,568,199	\$	6,677,472	\$	13,245,671	100.0%

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name: Technical State Technical College - Ft. Bend

REVENUE LOSS

REDUCTION AMOUNT

TARGET

Item Priority and Name/ Method of Financing

2018

2019 Biennial Total

2018

2019 Biennial Total

1 Reduce Start Up Funding - 5%

Category: Programs - Service Reductions (Other)

Item Comment: This portion relates to the strategy for transition funding. Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five trailing years of earnings results. Consequently, reduction in the strategy would be linked to program service reductions.

TSTC would combine the statewide impact of proposed reductions and apply to program service reductions based on markets performance and growth potential. Depending on the reduction request, TSTC would eliminate programming in areas that provide the lowest prospects for return on capital to the State.

Strategy: 3-1-1 Startup Funding

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000
General Revenue Funds Total	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000
Item Total	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000

FTE Reductions (From FY 2018 and FY 2019 Base Request)

2 Reduce Start Up Funding - Add'l 5%

Category: Programs - Service Reductions (Other)

Item Comment: This portion relates to the strategy for transition funding. Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five trailing years of earnings results. Consequently, reduction in the strategy would be linked to program service reductions.

TSTC would combine the statewide impact of proposed reductions and apply to program service reductions based on markets performance and growth potential. Depending on the reduction request, TSTC would eliminate programming in areas that provide the lowest prospects for return on capital to the State.

Strategy: 3-1-1 Startup Funding

General Revenue Funds

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71F Agency name: Technical State Technical College - Ft. Bend

	REVENUE LO	OSS		TARGET			
Item Priority and Name/ Method of Financing	2018	2019	Biennial Total	2018	2019	Biennial Total	
1 General Revenue Fund	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000	
General Revenue Funds Total	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000	
Item Total	\$0	\$0	\$0	\$216,000	\$216,000	\$432,000	
FTE Reductions (From FY 2018 and FY 2019 Bas AGENCY TOTALS	e Request)						
General Revenue Total				\$432,000	\$432,000	\$864,000	\$864,000
Agency Grand Total	\$0	\$0	\$0	\$432,000	\$432,000	\$864,000	\$864,000
Difference, Options Total Less Target							
Agency FTE Reductions (From FY 2018 and F	Y 2019 Base Request)						

Schedule 1A: Other Educational and General Income

	71F Technical State Techn	ical College - Ft. Bend			
	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019
Gross Tuition					
Gross Resident Tuition	0	0	0	321,074	401,342
Gross Non-Resident Tuition	0	0	0	28,698	35,872
Gross Tuition	0	0	0	349,772	437,214
Less: Resident Waivers and Exemptions (excludes Hazlewood)	0	0	0	(29,672)	(37,090)
Less: Non-Resident Waivers and Exemptions	0	0	0	(14,349)	(17,936)
Less: Hazlewood Exemptions	0	0	0	(18,773)	(23,466)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	0	0	0	0	0
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	0	0	0	0	0
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
Subtotal	0	0	0	286,978	358,722
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	0	0	0	(47,243)	(47,243)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
Net Tuition	0	0	0	239,735	311,479

Schedule 1A: Other Educational and General Income

	71F Technical State Techn	ical College - Ft. Bend			
	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019
Student Teaching Fees	0	0	0	0	0
Special Course Fees	0	0	0	0	0
Laboratory Fees	0	0	0	0	0
Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)	0	0	0	239,735	311,479
OTHER INCOME					
Interest on General Funds:					
Local Funds in State Treasury	0	0	0	0	0
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Subtotal, Other Income	0	0	0	0	0
Subtotal, Other Educational and General Income	0	0	0	239,735	311,479
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	0	0	0	(13,114)	(13,114)
Less: Teachers Retirement System and ORP	0	0	0	(11,103)	(11,103)
Proportionality for Educational and General Funds Less: Staff Group Insurance Premiums	0	0	0	0	0
Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)	0	0	0	215,518	287,262
Reconciliation to Summary of Request for FY 2015-2017					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	0	0	0	47,243	47,243
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	0	0	0	0	0
Plus: Staff Group Insurance Premiums	0	0	0	0	0
Plus: Board-authorized Tuition Income	0	0	0	0	0
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0

Schedule 1A: Other Educational and General Income

71F Technical State Technical College - Ft. Bend						
	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019	
Plus: Tuition Increases Charged to Undergraduate	0	0	0	0	0	
Students with Excessive Hours above Degree						
Requirements (TX. Educ. Code Ann. Sec. 61.0595)						
Plus: Tuition rebates for certain undergraduates (TX	0	0	0	0	0	
Educ.Code Ann. Sec. 54.0065)						
Plus: Tuition for repeated or excessive hours (TX.	0	0	0	0	0	
Educ. Code Ann. Sec. 54.014)						
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0	
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0	
Total, Other Educational and General Income Reported on Summary of Request	0	0	0	262,761	334,505	

Schedule 2: Selected Educational, General and Other Funds

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71F Technical State Technical College - Ft. Bend

	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019
General Revenue Transfers					
Transfer from Coordinating Board for Advanced Research Program	0	0	0	0	0
Transfer from Coordinating Board for Texas College Work Study Program (2015, 2016, 2017)	0	0	0	0	0
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	0	0	0	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	0	0	0	0	0
Less: Transfer to Other Institutions	0	0	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2015, 2016, 2017)	0	0	0	0	0
Other (Itemize)					
Other: Fifth Year Accounting Scholarship	0	0	0	0	0
Texas Grants	0	0	0	0	0
B-on-Time Program	0	0	0	0	0
Less: Transfer to System Administration	0	0	0	0	0
Subtotal, General Revenue Transfers	0	0	0	0	0
General Revenue HEF for Operating Expenses	0	0	0	1,602,044	1,625,000
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
Other Additions (Itemize)					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2015, 2016, 2017)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0
Transfer from Coordinating Board for Incentive Funding	0	0	0	0	0
Other (Itemize)					
Gross Designated Tuition (Sec. 54.0513)	0	0	0	144,206	180,258
Indirect Cost Recovery (Sec. 145.001(d))	0	0	0	0	0
Correctional Managed Care Contracts	0	0	0	0	0

Schedule 4: Computation of OASI

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Agency 71F Technical State Technical College - Ft. Bend

	20	15	20	16	20	17	20	18	20	19
Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	% to Total	Allocation of OASI	% to Total	Allocation of OASI						
General Revenue (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	95.3674	\$269,969	95.3674	\$269,969
Other Educational and General Funds (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	4.6326	\$13,114	4.6326	\$13,114
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
Grand Total, OASI (100%)	0.0000	\$0	0.0000	\$0	0.0000	\$0	100.0000	\$283,083	100.0000	\$283,083

Schedule 5: Calculation of Retirement Proportionality and ORP Differential

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71F Technical State Technical College - Ft. Bend

Description	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019
Proportionality Amounts					
Gross Educational and General Payroll - Subject To TRS Retirement	0	0	0	3,271,296	3,271,296
Employer Contribution to TRS Retirement Programs	0	0	0	222,448	222,448
Gross Educational and General Payroll - Subject To ORP Retirement	0	0	0	261,086	261,086
Employer Contribution to ORP Retirement Programs	0	0	0	17,232	17,232
Proportionality Percentage					
General Revenue	0.0000%	0.0000 %	0.0000 %	95.3674 %	95.3674 %
Other Educational and General Income	0.0000%	0.0000 %	0.0000 %	4.6326 %	4.6326 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
Proportional Contribution					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	0	0	0	11,103	11,103
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
Differential					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	0	0	0	0	0
Total Differential	0	0	0	0	0

Schedule 6: Constitutional Capital Funding

85th Regular Session, Agency Submission, Version 1 Automated Budget and Evalutation System of Texas (ABEST)

71F Technical State Technical College - Ft. Bend								
Activity	Act 2015	Act 2016	Bud 2017	Est 2018	Est 2019			
A. PUF Bond Proceeds Allocation	0	0	0	0	0			
Project Allocation								
Library Acquisitions	0	0	0	0	0			
Construction, Repairs and Renovations	0	0	0	0	0			
Furnishings & Equipment	0	0	0	0	0			
Computer Equipment & Infrastructure	0	0	0	0	0			
Reserve for Future Consideration	0	0	0	0	0			
Other (Itemize)								
B. HEF General Revenue Allocation	0	0	0	1,609,488	1,587,444			
Project Allocation								
Library Acquisitions	0	0	0	0	0			
Construction, Repairs and Renovations	0	0	0	0	0			
Furnishings & Equipment	0	0	0	0	0			
Computer Equipment & Infrastructure	0	0	0	0	0			
Reserve for Future Consideration	0	0	0	7,444	0			
HEF for Debt Service	0	0	0	1,602,044	1,587,444			
Other (Itemize)								

Schedule 7: Personnel

Agency code: 71F	agency name: TSTC - Ft. Bend	<u> </u>			
	Actual 2015	Actual 2016	Budgeted 2017	Estimated 2018	Estimated 2019
Part A. FTE Postions					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	0.0	0.0	0.0	23.5	23.
Educational and General Funds Non-Faculty Employees	0.0	0.0	0.0	44.4	44.
Subtotal, Directly Appropriated Funds	0.0	0.0	0.0	67.9	67.
Non Appropriated Funds Employees	0.0	0.0	0.0	2.0	2.
Subtotal, Other Funds & Non-Appropriated	0.0	0.0	0.0	2.0	2.
GRAND TOTAL	0.0	0.0	0.0	69.9	69.
Part B. Personnel Headcount					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	0.0	0.0	0.0	29.0	29.0
Educational and General Funds Non-Faculty Employees	0.0	0.0	0.0	47.0	47.0
Subtotal, Directly Appropriated Funds	0.0	0.0	0.0	76.0	76.0
Non Appropriated Funds Employees	0.0	0.0	0.0	2.0	2.0
Subtotal, Non-Appropriated	0.0	0.0	0.0	2.0	2.0
GRAND TOTAL	0.0	0.0	0.0	78.0	78.

Schedule 7: Personnel

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Agency code: 71F Agen	cy name: TSTC - Ft. Bend	l .			
	Actual 2015	Actual 2016	Budgeted 2017	Estimated 2018	Estimated 2019
PART C. Salaries					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	\$0	\$0	\$0	\$1,291,344	\$1,291,344
Educational and General Funds Non-Faculty Employees	\$0	\$0	\$0	\$1,777,548	\$1,777,548
Subtotal, Directly Appropriated Funds	\$0	\$0	\$0	\$3,068,892	\$3,068,892
Non Appropriated Funds Employees	\$0	\$0	\$0	\$149,400	\$149,400
Subtotal, Non-Appropriated	\$0	\$0	\$0	\$149,400	\$149,400
GRAND TOTAL	\$0	\$0	\$0	\$3,218,292	\$3,218,292

Schedule 8D: Tuition Revenue Bonds Request by Project

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Agency Code: 71F Agency Name: Texas State Technical College - Fort Bend

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2018		Reque	ested Amount 2019
Series 2016 - Construct Building #2 at Fort Bend Campus	2016	10/15/2035	\$ \$ \$ \$	972,044.00 - - - -	\$ \$ \$ \$	970,769.00 - - - -
			\$	972 044 00	\$	970 769 00

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71F Technical State Technical College - Ft. Bend

Special Item: 1 Fort Bend County Start Up Funding

(1) Year Special Item: 2016 Original Appropriations: \$4,500,000

(2) Mission of Special Item:

The 84th Legislature provided \$9,000,000 in Special Item Support for Start Up funding at TSTC in Fort Bend County. TSTC's funding model for Instruction and Administration, the "returned value" (RTV) funding model, only funds results; consequently, it does not provide funding for start-up operations like other cost-reimbursement (e.g., contact-hour based) models. RTV funding returns a portion of the economic value to the state generated from wages earned (over five years) by former students. Consequently, there is an 8-10 year inherent lag between the campus start-up, teaching event, the students' 5-year earnings contribution, the funding formula measurement, and the allocation through appropriations funding. For start-up locations, significant costs accumulate during this time.

Basic start-up costs include, but are not limited to, operations personnel, debt service on financed equipment (TSTC's programs require costly, industrial equipment), and consumables (many programs have significant consumable cost, such as welding rods), and advertising costs. Start-up administrative costs are mitigated by TSTC's centralized administration structure.

As student earnings begin to reach the end of the 5-year measurement period, the funding formula will recognized these results and the need for transition funding will decline.

(3) (a) Major Accomplishments to Date:

First semester enrollment will begin with 250-300 students.

Unprecedented levels of community support, with long term commitments of over \$40,000,000 in donations over the next 10 years.

Industry donations of \$1,690,000 in equipment for instructional use.

Creation of night and weekend cohorts with emphasis on non-traditional markets to round out the College's recruitment strategies.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Grow enrollment beyond current instructional and space capacity. Within one year of opening the new building, the expectation is for enrollment to double.

Develop annual fundraising component to raise outside instructional aid and capital equipment donations.

Develop industry relations capacities to serve workforce and contract training needs.

Grow dual credit capacity with surrounding ISDs with focus on technical pathways.

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(4) Funding Source Prior to Receiving Special Item Funding:

Special Item - Fort Bend County Strategy, located in LAR of TSTC System Administration

(5) Formula Funding:

Ν

(6) Startup Funding:

Y

(7) Transition Funding:

N

(8) Non-general Revenue Sources of Funding:

Community donations, GR-Dedicated Tuition & Fees, Designated Tuition.

(9) Consequences of Not Funding:

Operations will not be able to continue. Although enrollment momentum is strong, tuition alone would not be able to cover the costs of instruction, personnel, and facilities.

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71F Technical State Technical College - Ft. Bend

Special Item: 2 Fort Bend County Start Up Funding - Restoration of 4%

(1) Year Special Item: 2018 Original Appropriations: \$180,000

(2) Mission of Special Item:

Transition funding for the start-up locations is included in the baseline reduction calculation; however, formula items for higher education have been excluded from the related reduction request. Because transition funding is a substitute for strategies that are within the formula-driven strategies, inclusion of transition funding in the base reduction calculation is inconsistent with other exemptions.

Transition funding is a substitute for the formula-funded line items since the returned-value funding formula is outcome based, deriving the formula yield after the teaching event and five trailing years of earnings results. Since it is not a cost-recovery formula, start-up costs require funding from another mechanism. Only after (1) the campus is open, (2) the student navigates the curriculum, and (3) earnings for five years are measured after leaving TSTC will the formula funding be activated. Consequently, transition funding will begin dissipating 6-8 years after the first cohorts enter the workforce. Due to the operational nature of transition funding, not exempting TSTC transition funding from based reductions is inconsistent with the exemptions to formula-funded appropriations.

Start-up costs for technical training are extraordinarily high because of the space and capital equipment required to deliver the hands-on, industrial training necessary for these new campus locations. This request restores that funding to support essential start up operations.

(3) (a) Major Accomplishments to Date:

First semester enrollment will begin with 250-300 students.

Unprecedented levels of community support, with long term commitments of over \$40,000,000 in donations over the next 10 years.

Industry donations of \$1,690,000 in equipment for instructional use.

Creation of night and weekend cohorts with emphasis on non-traditional markets to round out the College's recruitment strategies.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Grow enrollment beyond current instructional and space capacity. Within one year of opening the new building, the expectation is for enrollment to double.

Develop annual fundraising component to raise outside instructional aid and capital equipment donations.

Develop industry relations capacities to serve workforce and contract training needs.

Grow dual credit capacity with surrounding ISDs with focus on technical pathways.

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71F Technical State Technical College - Ft. Bend

(4) Funding Source Prior to Receiving Special Item Funding:

Special Item - Fort Bend County Strategy, located in LAR of TSTC System Administration

(5) Formula Funding:

ľ

(6) Startup Funding:

Y

(7) Transition Funding:

Ν

(8) Non-general Revenue Sources of Funding:

Community donations, GR-Dedicated Tuition & Fees, Designated Tuition.

(9) Consequences of Not Funding:

The momentum of enrollment growth will be hindered due to an inadequate amount of instructional resources to meet the needs of students.

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71F Technical State Technical College - Ft. Bend

Special Item: 3 **Small Institution Supplement**

(1) Year Special Item: 2018 Original Appropriations: \$375,000

(2) Mission of Special Item:

The Small Institution Supplement strategy provides \$750,000 during a biennium for institutions that enroll less than 5,000 students (phased out between 5,000 and 10,000), recognizing that institutions have a minimum cost of operation that may not be covered by funds generated through the formulas. The 84th Texas Legislature in Texas Education Code (TEC), section 135.02(a), authorized designation of TSTC in [North Texas or Fort Bend County] as a campus. Under the criteria established by the 81st Legislature, this new campus qualifies for Small Institution Supplement funding.

(3) (a) Major Accomplishments to Date:

The first building at Fort Bend was constructed in FY 2016 and is 116,676 square feet. It will begin FY 2017 by serving an enrollment count of 224 students (Fall 2016 current headcount enrollment). The second building is currently under construction and will result in 56,698 square feet of additional instructional space. The second building is expected to be complete in January 2018 (FY 2018).

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Enrollment is anticipated to increase significantly in the next biennium. Accordingly, the building maintenance associated with a higher number of students will increase as well.

(4) Funding Source Prior to Receiving Special Item Funding:

None.

(5) Formula Funding:

(6) Startup Funding:

Ν

(7) Transition Funding:

Ν

(8) Non-general Revenue Sources of Funding:

None.

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(9) Consequences of Not Funding:

Funds intended for instructional purposes will have to be redeployed to maintenance costs.



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Equal opportunity shall be afforded within Texas State Technical College to all employees and applicants for admission or employment regardless of race, color, gender, religion, national origin, age disability, genetic information or veteran status. TSTC complies with the Texas Equal Opportunity Plan The person designated to coordinate compliance activities is the Dean of Students, James Fickens. He can be reached at james.fickens@stc.edu



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