# LEGISLATIVE APPROPRIATIONS REQUEST

FISCAL YEARS 2024 AND 2025 TSTC IN MARSHALL



# FOR FISCAL YEARS 2024 & 2025

Submitted to the Governor's Office of Budget, Planning and Policy and the Legislative Budget Board by Texas State Technical College in Marshall.

Original submission as of August 5, 2022.

Amended submission as of October 19, 2022.

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#### 71E Texas State Technical College - Marshall

In accordance with the instructions, Texas State Technical College (TSTC) submits the following Legislative Appropriations Request (LAR) for fiscal years 2024 and 2025 to the Governor's Office of Budget, Policy, and Planning and the Legislative Budget Board. TSTC's LAR is submitted in a manner consistent with the description of TSTC in Section 135.02 of the Texas Education Code, including a LAR for the System Administration unit and the College's six campus bill patterns.

#### **OVERVIEW**

The drivers of Texas' strong economy--strong business climate and competitive workforce--are threatened by both general labor and specific skill shortages. These skills are needed to continue robust recovery of the Texas economy following the pandemic. At the height of the pandemic, there were more than 2.5 unemployed persons for each available job. As illustrated in Figure 1, this ratio flipped to 2.2 jobs for every unemployed person in the summer of 2022. Despite Texas adding more population than any other state during the past decade, the growth in labor force has not kept pace with job growth. Texas State Technical College (TSTC) exists to respond directly to many of the specific skill shortages that compromise Texas' growth potential.

TSTC is Texas' workforce engine whose value and funding is determined based on employment, income growth, and the economic return to the state. With 10 campuses across the Texas landscape, TSTC exists to meet the high-tech challenges of Texas business and industry. In 2013, TSTC transitioned to become the state's leading institution in pay-for-performance funding. During that session, the legislature overhauled TSTC's funding formula so that the state only funds TSTC's operations when it delivers high quality workforce to Texas industry. Restructuring this funding mechanism aligned the interests of taxpayers (both individuals and employers seeking prosperity) and the institution funded with their taxes. As a result, students are attaining higher employability after their time at TSTC and industry's need is being met at higher rates than ever before.

In the decade under pay-for-performance funding, the state's general revenue derived from TSTC's former students grew 41% (Figure 2) when comparing the cohort revenue production between the 87th and 83rd sessions. Based on the continued production of talent in high demand fields, TSTC expects student prosperity (and the growth in returned value to Texas) to continue. Meaningful expansion of this growth capacity is constrained by capital limitations required to construct and maintain technical training facilities. Fortunately, the 87th Legislature began to address this. Unfortunately, industry's need is much greater than this expanded capacity can meaningfully address.

During the third special session of the 87th legislative session, the Texas Legislature increased its commitment to workforce training capacity when it authorized \$208 million in bond authority (capital construction assistance projects or CCAP) for construction for technical education facilities. In the two years that followed that capital request, construction prices increased at unprecedented rates. The institution faced two options: (1) be safe and under-deliver on its commitment or (2) be bold and press ahead to meet the commitments made when the legislature authorized the capital assistance. TSTC chose to be bold and deliver on its promise. Specifically, TSTC will nearly match the CCAP authorization by injecting up to \$187 million of institutional (non-CCAP) proceeds to deliver on its promise to increase training capacity.

TSTC's bold plans are based on the following conditions: (1) focused investment into dense and growing markets (specifically responding to industrial workforce needs and demand), (2) sales growth (increased enrollments) in the new and expanded industrial training capacities, and (3) reliance on a consistent "commission rate" contained in the returned value funding formula. This combination of conditions will fuel growth in the production of workforce necessary to maintain Texas' economic strength.

Despite TSTC's bold commitment to ensure the increased levels of industrial training capacity, the state's workforce needs are substantial. More investment is required to meaningfully supply the workforce demands of Texas industry. Consequently, TSTC's appropriation requests focus on capital construction and facilities infrastructure needs.

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#### PURPOSE OF FUNDING REQUESTS and EXCEPTIONAL ITEMS

Exceptional Item No 1: Technical Institution Equipment and Facilities Supplement (TIEFS)

Rockets, aircraft, heavy machinery, manufacturing facilities, robotics, pipelines, refineries, and roadways are resources critical to the economic production of the state. Preparing a workforce to build and maintain these resources requires an environment where students and instructors assemble around, and work on, large industrial objects. In recent years, TSTC has embraced emerging technologies to simulate this expensive equipment and enhance the learning environment by creating in-field scenarios to prepare students for the work environment. Similar to large industrial teaching facilities and equipment, augmented reality technologies require substantial investment and ongoing refresh commitments. The level of investment required to train these workers is not sufficiently supported under existing funding mechanisms. Therefore, the result is a physical environment that betrays the real value of technical training for Texas.

TSTC's legislative appropriation request includes a \$15.5 million Exceptional Item to correct TSTC's severe funding shortfall in the education and general space support (E&G Space Support) infrastructure funding formula and to create a dedicated funding source for specialized instructional equipment that is unique to technical institutions. TSTC receives infrastructure funding for E&G Space Support through a formula based on an assessment of space needs and a funding allocation applied across Texas' public universities, technical colleges, the Lamar State Colleges, and public health-related institutions.

Rider 55 of the General Appropriations Act, under the 84th Legislature, commissioned a study of the space projection models contained in the E&G Space Support funding allocation. One recommendation from the independent consultant was to correct a significant underestimate of teaching space for TSTC to accommodate the unique vocational programs at these colleges. During the Texas Higher Education Coordinating Board (THECB) Formula Advisory Committee process, THECB staff indicated the disparity for TSTC was over 50% of its allocation (approximately \$3.7 million annually). During the Rider 55 study process, in response to the funding disparity, the rulemaking committee noted that changes to the predicted square feet for certain institutions within the space model impact the distribution of funds amongst all institutions in the infrastructure formula. Since the E&G Space Support allocation is a zero-sum process, if a minority member of the allocation group requires additional funding to correct a disparity, others lose funding. The recommendation was therefore rejected by the majority. The correction calls for additional funding for all members or unique funding for the minority members to resolve the disparity.

On an annual basis TSTC typically spends around \$1.8 million to refresh instructional equipment to maintain lab environments that resemble the workplace. These expenditures are often characterized by heavy equipment purchases (e.g., aircraft, diesel truck and tractors, CNC machines, mechatronics, robotics, centrifugal pumps, mechanical drives, conveyor belts, generators, etc) not common across higher education sectors. Capital constraints and competing priorities (education affordability and other operational expenses) have caused many labs to fall short of a cutting edge, even relevant, workplace environment. Approximately \$6.7 million in CARES grant proceeds created opportunities to address this issue while removing pandemic-related lab constraints with new augmented/virtual reality technologies. Further deployment and maintenance of this equipment will require over \$2.2 million annually for the foreseeable future.

#### Exceptional Item No 2: Commercial Driver's License Training Capacity

Texas industry and supply chain are constrained by the shortage in commercial driver's license (CDL) holders. This shortage spans across a broad range of industries in Texas. The American Trucking Association (ATA) reports that nearly 72% of all freight tonnage moved in the U.S. travels by commercial truck. In order to meet America's freight needs, the industry requires nearly three million heavy-duty Class 8 trucks and over three million truck drivers. ATA reports the current shortage of truck drivers nationwide is around 80,000 and will reach 160,000 by 2030 if current trends continue. According to the Texas Trucking Association (TXTA), the shortage of CDL drivers continues to negatively impact the supply chain, as 82% of Texas communities depend exclusively on trucks for needed products. TXTA also advises that 15 of every

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1,000 jobs in Texas belong to truckers, and projects approximately 62,000 new job openings due to growth over the next 10 years.

With its statewide scope and strategic placement across the Texas landscape, TSTC is uniquely positioned to address the CDL shortage in a meaningful way. To execute rapidly, TSTC requests an Exceptional Item of \$103 million to (1) establish or expand six CDL training and testing sites, (2) create licensing capacity to license approximately 2,400 drivers per year, and (3) establish a platform for an advanced transportation ecosystem around the state meeting both the immediate and future training needs of Texas.

Funding Request: Maintain Consistency in Performance Funding:

TSTC's primary source of funding its operations is the returned value funding appropriation, which returns a "commission" to TSTC based on the economic value generated by the placement and wages of former students. In most sessions, the legislature maintained the link between performance and funding by maintaining a consistent commission rate (36%) each session. TSTC's narrow mission and reliable economic model has contributed to a sustainable transformation of TSTC from a struggling education agency to a market-based workforce pipeline capable of returning tangible economic value to taxpayers as well as upward mobility for Texans often overlooked by traditional educational sectors.

Funding Update: Dual Credit

Since the last legislative session, TSTC has worked closely with the Legislative Budget Board and the Texas Higher Education Coordinating Board to update bill patterns for dual credit funding at TSTC from non-formula support to formula funding based on contact hours. Dual credit funding in this request tentatively remains a non-formula support item, with the expectation that as a part of the LAR process, the bill pattern will be converted to contact hour formula funding.

#### SIGNIFICANT CHANGES IN POLICY

Performance-Based Impact on Enrollment Policy

Unlike traditional educational policy, TSTC prioritizes placement over total enrollment and contact hours. For TSTC, the measures of enrollment and contact hours are incomplete measures for assessing TSTC's performance. Performance evaluation of TSTC requires assessment of what is defined in its mission: placement of workforce in high paying jobs. Accordingly, TSTC measures outputs such as placements, earnings, and attainment for every workforce program. A natural consequence of focus on production quantities and qualities is a focus on high quality production lines and elimination of low production lines. Since adopting the returned value funding formula, capital prioritization towards highest yielding programs (those with the best outcomes for students and employers) is central to the institutional effectiveness process. Making the tough but necessary decisions, TSTC closed 20 underperforming programs during this time, shifting the resources to programs that produce better results for Texas. Overall enrollment trends mask this shrewd shift of resources as well as the significant growth in the highest value markets. Figure 3 illustrates how TSTC is growing its production lines, and impact, to create workforce supply where it is needed most and where students will realize the highest employment potential.

In a production environment, measures such as enrollment and contact hours are input and efficiency measures, similar to raw materials and work-in-progress in a manufacturing setting. For TSTC, enrollment is a static measure of work-in-progress at a point in time. The College is incentivized to keep its inventory on hand (enrollment) at optimal levels to achieve the highest level of production (qualified workforce), while traditional schools are incentivized to maximize enrollment.

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# SIGNIFICANT CHANGES IN PROVISION OF SERVICE AND SIGNIFICANT EXTERNALITIES

Performance-based Education

TSTC's culture of performance is permeating the student experience. The College is in the midst of retooling the learning process across its program areas with a shift to performance-based education. Performance-based education replaces an emphasis on credit hours and grades with demonstrated mastery of essential knowledge and skills. The new modality emphasizes value, flexibility, convenience and applied learning that involves frequent, substantive interaction between an apprentice and an expert. TSTC's performance-based education is designed to serve untapped markets that traditional education struggles to reach and serve. This format is relevant to nontraditional student markets such as working adults, family caregivers, military veterans, and college dropouts who seek relevance in their time-on-task and value the shift from transactional education to performance-based education.

As TSTC transitions learning to a performance-based approach, it manages challenges of accreditation, legal, and policy obstacles. Oversight of educational institutions focus on traditional/transactional education inputs rather than more relevant student outcomes, such as employability of former students. Performance-based learning environments work within policy challenges of federal financial aid policies focused on controlling risk by regulating inputs.

Post-Pandemic Educational Relevance

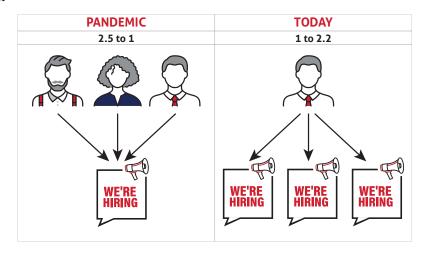
TSTC's COVID-19 response and acceleration into the future of higher education.

TSTC's transition to a performance-based institution was met with an intensified set of challenges as COVID-19 arrived in 2020. The pandemic rattled the world, including higher education. With the rapid onset of pandemic-induced unemployment in Texas, TSTC teams accelerated their new teaching modalities and modified facilities to deliver hands-on instruction in a new and socially-distant format ensuring teammates and students were safe and productive. TSTC made this transition in weeks, resuming instruction of essential workforce programs to mitigate pandemic disruptions. After the initial adaptations and return to campus, TSTC built on the lessons learned from its pandemic response, recognizing features of pandemic operations that shaped a new normal for higher education, creating new capabilities and adopting new technologies into its operation.



# Placing More Texans in Great-Paying Jobs

1.



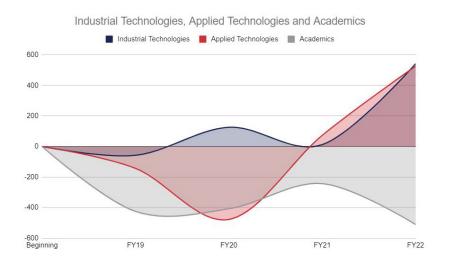
At the height of the pandemic, there were more than 2.5 unemployed individuals for each available job. In the summer of 2022, this ratio flipped to 2.2 jobs for each unemployed individual.

2.

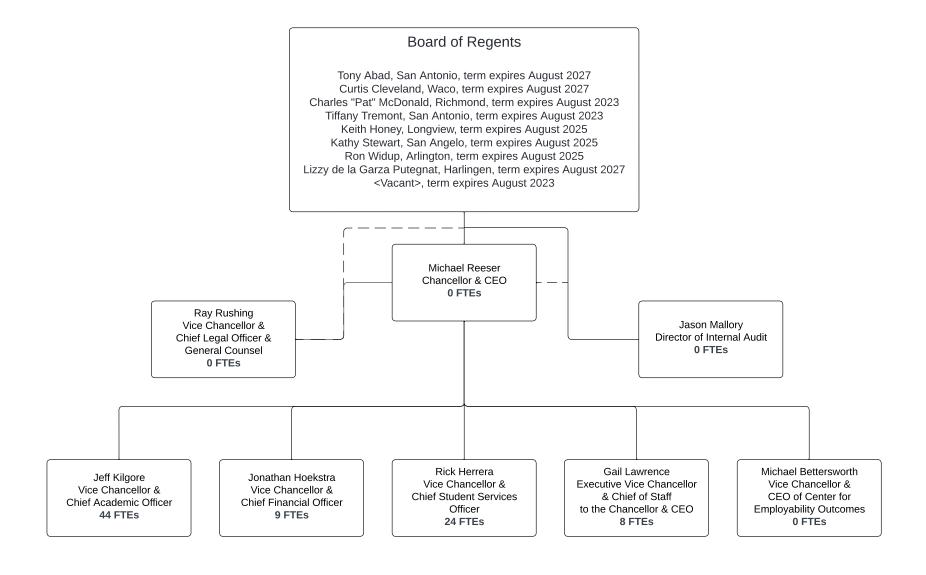
			TSTC's Returned	d-Value Formula	1		
			Actual			Fore	cast
TSTC Student	2014-2015 83rd	2016-2017 84th	2018-2019 85th	2020-2021 86th	2022-2023 87th	2024-2025 88th	2026-2027 89th
Wages	275.47M	264.96M ▼4%	340.22M ▲ 28%	371.87M ▲9%	389.51M ▲5%	458.74M ▲18%	650.78M ▲42%
Commission Rate	36%	36%	36%	36%	36%	36%	36%
Funded Rate	33%	36%	28%	36%	36%	TBD	TBD
Returned-Value Funding	98M	Earned Funded 94M	121M	132M	140M	165M TBD	234M

In the decade under pay-for-performance funding, the state's general revenue derived from TSTC's former students grew 41% when comparing the cohort revenue production between the 83rd and 87th sessions.

3.



TSTC is growing its production lines to create workforce supply where it is needed most (Industrial & Applied Technologies) and where students will realize the highest employment potential.





# CERTIFICATE

# Agency Name Texas State Technical College

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Governor's Office Budget Division (Governor's Office) is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Governor's Office will be notified in writing in accordance with Article IX, Section 7.01 (2022–23 GAA).

<b>Chief Executive Officer or Presiding Judge</b>	<b>Board or Commission Chair</b>
Signature	Signature
Printed Name	Printed Name
Title	Title
Date	Date
Chief Financial Officer	
Jonathar Lipe Sytra (Aug 4, 2022 10:04 CDT)	
Signature	
Jonathan Hoekstra	
Printed Name	
Chief Financial Officer	
Title	
Aug 4, 2022	
Date	

#### **Budget Overview - Biennial Amounts**

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			71E Texas	State Technica	l College - Mars	shall					
	GENERAL REVI	ENUE FUNDS	Ap GR DEDI	opropriation Yea		L FUNDS	OTHER	: FUNDS	ALL FU	INDS	EXCEPTIONAL ITEM FUNDS
	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2024-25
Goal: 1. Provide Instructional and											
Operations Support											
1.1.1. Instruction And Administration	7,224,196		907,437						8,131,633		
1.1.3. Staff Group Insurance Premiums	82,588		95,261	191,652					177,849	191,65	2
1.1.4. Workers' Compensation Insurance	10,000	10,000							10,000	10,000	0
1.1.6. Texas Public Education Grants			102,656	118,499					102,656	118,499	9
1.1.7. Dual Credit	200,000	200,000	62,884						262,884	200,000	0
Total, Goa	7,516,784	210,000	1,168,238	310,151					8,685,022	520,15	1
Goal: 2. Provide Infrastructure Support											
2.1.1. E&G Space Support	1,184,823		(380,041)						804,782		
2.1.2. Ccap Revenue Bonds	1,583,970	2,562,043							1,583,970	2,562,043	3
2.1.5. Small Institution Supplement	1,316,566		(154,048)						1,162,518		
Total, Goa	4,085,359	2,562,043	(534,089)						3,551,270	2,562,04	3
Goal: 3. Provide Non-formula Support											
3.4.1. Institutional Enhancement	1,095,948	1,095,947	62,690						1,158,638	1,095,94	7
3.5.1. Exceptional Item Request											15,971,886
Total, Goa	1,095,948	1,095,947	62,690						1,158,638	1,095,94	7 15,971,886
Total, Agency	12,698,091	3,867,990	696,839	310,151					13,394,930	4,178,14	1 15,971,886
Total FTEs	5								80.5	80.	5 7.0

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# 2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
1 INSTRUCTION AND ADMINISTRATION (1)	3,372,934	3,785,662	4,345,971	0	0
3 STAFF GROUP INSURANCE PREMIUMS	77,119	87,314	90,535	93,982	97,670
4 WORKERS' COMPENSATION INSURANCE	6,512	5,000	5,000	5,000	5,000
6 TEXAS PUBLIC EDUCATION GRANTS	46,055	45,982	56,674	58,374	60,125
7 DUAL CREDIT	86,362	131,442	131,442	100,000	100,000
TOTAL, GOAL 1	\$3,588,982	\$4,055,400	\$4,629,622	\$257,356	\$262,795
2 Provide Infrastructure Support					
1 Provide Operation and Maintenance of E&G Space					
1 E&G SPACE SUPPORT (1)	259,382	402,391	402,391	0	0
2 CCAP REVENUE BONDS	126,615	126,615	1,457,355	1,282,843	1,279,200
5 SMALL INSTITUTION SUPPLEMENT (1)	600,566	581,259	581,259	0	0

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

# 2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
TOTAL, GOAL 2	\$986,563	\$1,110,265	\$2,441,005	\$1,282,843	\$1,279,200
3 Provide Non-formula Support					
4 Institutional					
1 INSTITUTIONAL ENHANCEMENT	600,780	579,319	579,319	547,973	547,974
5 Exceptional Item Request					
1 EXCEPTIONAL ITEM REQUEST	0	0	0	0	0
TOTAL, GOAL 3	\$600,780	\$579,319	\$579,319	\$547,973	\$547,974
TOTAL, AGENCY STRATEGY REQUEST	\$5,176,325	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$5,176,325	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969

# 2.A. Summary of Base Request by Strategy

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
METHOD OF FINANCING:					
General Revenue Funds:					
1 General Revenue Fund	5,108,445	5,421,579	7,276,512	1,935,816	1,932,174
SUBTOTAL	\$5,108,445	\$5,421,579	\$7,276,512	\$1,935,816	\$1,932,174
General Revenue Dedicated Funds:					
770 Est. Other Educational & General	67,880	323,405	373,434	152,356	157,795
SUBTOTAL	\$67,880	\$323,405	\$373,434	\$152,356	\$157,795
TOTAL, METHOD OF FINANCING	\$5,176,325	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969

<sup>\*</sup>Rider appropriations for the historical years are included in the strategy amounts.

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency	y name: <b>Texas State</b> T	Technical College - Ma	. Giidii		
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
GENERAL REVENUE					
1 General Revenue Fund					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2020-21 GAA)					
	\$6,555,047	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2022-23 GAA)	φo	Ф <b>7.220.1</b> (0	Ф7 100 710	ΦO	th.O
	\$0	\$7,320,169	\$7,192,712	\$0	\$0
D. I. J. C. MOETILI (2004 25 GAA)					
Regular Appropriations from MOF Table (2024-25 GAA)	\$0	\$0	\$0	\$1,935,816	\$1,932,174
RIDER APPROPRIATION					
Art IX, Sec 17.47 Additional Funding for Formula Funding (2		225.445	\$2 C 44 <del>-</del>	40	
	\$0	\$26,445	\$26,445	\$0	\$0

TRANSFERS

Administrative - From Marshall to System Administration

Funds and 0.6 FTEs each fiscal year of the biennium.

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Agency code: 71E Agency of	name: Texas State	Technical College - Ma	rshall		
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
GENERAL REVENUE					
	\$(881,831)	\$(2,211,317)	\$0	\$0	\$0
Administrative - From Marshall to West Texas					
	\$(564,771)	\$(37,718)	\$(1,400,000)	\$0	\$0
Administrative - From West Texas to Marshall					
Administrative - Holli West Texas to Marshall	\$0	\$324,000	\$0	\$0	\$0
CCAP Advance - From System Administration to Marshall					
CCAF Advance - From System Administration to Marshan	\$0	\$0	\$1,457,355	\$0	\$0
OTAL, General Revenue Fund	07.100.447	07.404.770	07.07.6	04.027.046	01.020.154
	\$5,108,445	\$5,421,579	\$7,276,512	\$1,935,816	\$1,932,174
OTAL, ALL GENERAL REVENUE	\$5,108,445	\$5,421,579	\$7,276,512	\$1,935,816	\$1,932,174
GENERAL REVENUE FUND - DEDICATED					
770 GR Dedicated - Estimated Other Educational and General Income	Account No. 770				

\$217,598

\$0

\$0

\$0

\$0

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency nam	ne: Texas State To	echnical College - Mar	shall		
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
GENERAL REVENUE FUND - DEDICATED					
Regular Appropriations from MOF Table (2022-23 GAA)	\$0	\$329,023	\$338,893	\$0	\$0
Regular Appropriations from MOF Table (2024-25 GAA)	\$0	\$0	\$0	\$152,356	\$157,795
BASE ADJUSTMENT					
Revised Receipts	\$103,973	\$(9,492)	\$34,541	\$0	\$0
Adjustments to Expended	\$(253,691)	\$3,874	\$0	\$0	\$0
OTAL, GR Dedicated - Estimated Other Educational and General In					
	\$67,880	\$323,405	\$373,434	\$152,356	\$157,795
OTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 & 770	\$67,880	\$323,405	\$373,434	\$152,356	\$157,795
OTAL, ALL GENERAL REVENUE FUND - DEDICATED	\$67,880				

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code:	71E	Agency name: Te	xas State Technical College	- Marshall		
METHOD OF F	TINANCING	Ехр	2021 Est 2022	Bud 2023	Req 2024	Req 2025
TOTAL,	GR & GR-DEDICATED FUNDS					
		\$5,170	,325 \$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969
GRAND TOTAL		\$5,170	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name:	Texas State Te	chnical College - Mars	shall		
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2020-21 GAA)	102.6	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2022-23 GAA)	0.0	103.8	103.8	80.5	80.5
RIDER APPROPRIATION					
Art IX, Sec 6.10(a)(2), Board or Administrator FTE Adjustment (2020-21 GAA)	(10.3)	0.0	0.0	0.0	0.0
Art IX, Sec 17.47 Additional Funding for Formula Funding (2022-23 GAA)  Comments: Incorporates Article IX, §17.47, 87th Legislature, Regular Session, relating to additional funding for formula funding for Texas State Technical College - Marshall, resulting in increases of \$24,445 out of General Revenue Funds and 0.6 FTEs each fiscal year of the biennium.	0.0 ul	0.6	0.6	0.0	0.0
Art IX, Sec 6.10(a)(1), Board or Administrator FTE Adjustment (2022-23 GAA)	0.0	(10.4)	(10.4)	0.0	0.0
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Number Over (Below) Cap:	(12.7)	(13.5)	(13.5)	0.0	0.0
OTAL, ADJUSTED FTES	79.6	80.5	80.5	80.5	80.5

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name: Texas State Technical College - Marshall

METHOD OF FINANCING Exp 2021 Est 2022 Bud 2023 Req 2024 Req 2025

NUMBER OF 100% FEDERALLY FUNDED FTEs

# 2.C. Summary of Base Request by Object of Expense

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

OBJECT OF EXPENSE	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
1001 SALARIES AND WAGES	\$2,075,252	\$2,281,754	\$2,281,753	\$314,259	\$314,259
1002 OTHER PERSONNEL COSTS	\$163,316	\$237,304	\$240,525	\$89,060	\$92,748
1005 FACULTY SALARIES	\$2,080,566	\$2,537,018	\$2,537,018	\$296,524	\$296,524
2001 PROFESSIONAL FEES AND SERVICES	\$372,661	\$0	\$0	\$0	\$0
2004 UTILITIES	\$0	\$0	\$0	\$0	\$0
2008 DEBT SERVICE	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200
2009 OTHER OPERATING EXPENSE	\$240,890	\$562,293	\$1,133,295	\$105,486	\$107,238
5000 CAPITAL EXPENDITURES	\$117,025	\$0	\$0	\$0	\$0
OOE Total (Excluding Riders) OOE Total (Riders)	\$5,176,325	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969
Grand Total	\$5,176,325	\$5,744,984	\$7,649,946	\$2,088,172	\$2,089,969

# 2.D. Summary of Base Request Objective Outcomes

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation system of Texas (ABEST)

Goal/ Objective / Outcome	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
KEY 1 % of 1st-time, Full-time, Deg or Cert-seeking	<b>Students Graduated 3yrs</b>				
	33.00%	33.00%	34.00%	34.00%	35.00%
KEY 2 Number of Associate Degrees and Certificates	s Awarded Annually				
	193.00	189.00	196.00	197.00	201.00
KEY 3 Number of Minority Students Graduated And	nually				
	62.00	66.00	70.00	74.00	79.00
KEY 4 # of Former TSTC Students Working after O	ne Year of Not Attending T	STC			
	378.00	435.00	453.00	496.00	530.00
KEY 5 % of Former TSTC Students Working after C	One Year of Not Attending T	TSTC			
	66.00%	68.00%	70.00%	70.00%	71.00%
6 Total Annual Salaries of Stds Wrkg after One	Yr of Not Attending TSTC				
	10,485,720.00	10,747,863.00	11,016,560.00	11,291,974.00	11,574,273.00

# 2.E. Summary of Exceptional Items Request

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E		Agency name: Texas State Technical College - Marshall							
		2024			2025		Biennium		
Priority Item	GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	
1 CDL Program Expansion	\$12,669,932	\$12,669,932	6.0	\$3,301,954	\$3,301,954	7.0	\$15,971,886	\$15,971,886	
Total, Exceptional Items Request	\$12,669,932	\$12,669,932	6.0	\$3,301,954	\$3,301,954	7.0	\$15,971,886	\$15,971,886	
Method of Financing									
General Revenue	\$12,669,932	\$12,669,932		\$3,301,954	\$3,301,954		\$15,971,886	\$15,971,886	
General Revenue - Dedicated Federal Funds Other Funds									
	\$12,669,932	\$12,669,932		\$3,301,954	\$3,301,954		\$15,971,886	\$15,971,886	
Full Time Equivalent Positions			6.0			7.0			

Number of 100% Federally Funded FTEs

# 2.F. Summary of Total Request by Strategy

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name:	Texas State Technical College -	Marshall				
Goal/Objective/STRATEGY	Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
1 Provide Instructional and Operations Support						
1 Provide Instructional and Operations Support						
1 INSTRUCTION AND ADMINISTRATION	\$0	\$0	\$0	\$0	\$0	\$0
3 STAFF GROUP INSURANCE PREMIUMS	93,982	97,670	0	0	93,982	97,670
4 WORKERS' COMPENSATION INSURANCE	5,000	5,000	0	0	5,000	5,000
6 TEXAS PUBLIC EDUCATION GRANTS	58,374	60,125	0	0	58,374	60,125
7 DUAL CREDIT	100,000	100,000	0	0	100,000	100,000
TOTAL, GOAL 1	\$257,356	\$262,795	\$0	\$0	\$257,356	\$262,795
2 Provide Infrastructure Support						
1 Provide Operation and Maintenance of E&G Space						
1 E&G SPACE SUPPORT	0	0	0	0	0	0
2 CCAP REVENUE BONDS	1,282,843	1,279,200	0	0	1,282,843	1,279,200
5 SMALL INSTITUTION SUPPLEMENT	0	0	0	0	0	0
TOTAL, GOAL 2	\$1,282,843	\$1,279,200	\$0	\$0	\$1,282,843	\$1,279,200

# 2.F. Summary of Total Request by Strategy

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E	Agency name:	Texas State Technical College -	Marshall				
Goal/Objective/STRATEGY		<b>Base</b> 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
3 Provide Non-formula Support							
4 Institutional							
1 INSTITUTIONAL ENHANCEMENT		\$547,973	\$547,974	\$0	\$0	\$547,973	\$547,974
5 Exceptional Item Request							
1 EXCEPTIONAL ITEM REQUEST		0	0	12,669,932	3,301,954	12,669,932	3,301,954
TOTAL, GOAL 3		\$547,973	\$547,974	\$12,669,932	\$3,301,954	\$13,217,905	\$3,849,928
TOTAL, AGENCY STRATEGY REQUEST		\$2,088,172	\$2,089,969	\$12,669,932	\$3,301,954	\$14,758,104	\$5,391,923
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST							
GRAND TOTAL, AGENCY REQUEST		\$2,088,172	\$2,089,969	\$12,669,932	\$3,301,954	\$14,758,104	\$5,391,923

# 2.F. Summary of Total Request by Strategy

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E	Agency name:	Texas State Technical College	- Marshall				
Goal/Objective/STRATEGY		Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
General Revenue Funds:							
1 General Revenue Fund		\$1,935,816	\$1,932,174	\$12,669,932	\$3,301,954	\$14,605,748	\$5,234,128
		\$1,935,816	\$1,932,174	\$12,669,932	\$3,301,954	\$14,605,748	\$5,234,128
<b>General Revenue Dedicated Funds:</b>							
770 Est. Other Educational & General		152,356	157,795	0	0	152,356	157,795
		\$152,356	\$157,795	\$0	\$0	\$152,356	\$157,795
TOTAL, METHOD OF FINANCING		\$2,088,172	\$2,089,969	\$12,669,932	\$3,301,954	\$14,758,104	\$5,391,923
FULL TIME EQUIVALENT POSITION	s	80.5	80.5	6.0	7.0	86.5	87.5

# 2.G. Summary of Total Request Objective Outcomes

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation system of Texas (ABEST)

Agency co	ode: 71E	Agency name: Texas State Technical	l College - Marshall			
Goal/ Obje	ective / Outcome				Total	Total
	BL 2024	BL 2025	Excp 2024	Excp 2025	Request 2024	Request 2025
1 1	Provide Instructional and Oper Provide Instructional and Oper					
KEY	1 % of 1st-time, Full-time,	Deg or Cert-seeking Students Grade	uated 3yrs			
	34.00%	35.00%			34.00%	35.00%
KEY	2 Number of Associate Deg	grees and Certificates Awarded Annu	ally			
	197.00	201.00			197.00	201.00
KEY	3 Number of Minority Stu	dents Graduated Annually				
	74.00	79.00			74.00	79.00
KEY	4 # of Former TSTC Stude	ents Working after One Year of Not A	Attending TSTC			
	496.00	530.00			496.00	530.00
KEY	5 % of Former TSTC Stud	lents Working after One Year of Not	Attending TSTC			
	70.00%	71.00%			70.00%	71.00%
	6 Total Annual Salaries of	Stds Wrkg after One Yr of Not Atter	nding TSTC			
	11,291,974.00	11,574,273.00			11,291,974.00	11,574,273.00

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

# 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 1 Instruction and Administration

Service: 19 Income: A.1

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	(1) BL 2024	(1) BL 2025
Output Mea	asures:					
	umber of Contact Hours Taught Annually	467,496.00	394,776.00	402,671.52	410,724.95	418,939.45
	Acad. Contact Hrs Completed Annually at the End of the ng Period	86.69 %	88.42 %	90.19 %	92.00 %	93.84 %
3 Fa	all Headcount	1,043.00	1,016.00	1,036.32	1,057.05	1,078.19
4 Nu	umber of Minority Students Enrolled Annually	817.00	624.00	636.48	649.21	662.19
KEY 5 At	nnual Headcount Enrollment	1,689.00	1,421.00	1,449.42	1,475.41	157.98
6 Nu	umber of Semester Credit Hours Taught Annually	15,607.00	13,439.00	13,707.78	13,981.94	14,261.57
	Semester Credit Hours Completed at the End of the orting Period	82.94 %	84.60 %	86.29 %	88.02 %	89.78 %
Efficiency N	Measures:					
KEY 1 Ac	dministrative Cost as a Percent of Operating Budget	11.37 %	11.78 %	11.78 %	11.78 %	11.78 %
Objects of I	Expense:					
1001 S	SALARIES AND WAGES	\$1,405,135	\$1,625,668	\$1,625,667	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$78,302	\$118,624	\$118,624	\$0	\$0
1005 F	FACULTY SALARIES	\$1,251,836	\$1,721,273	\$1,721,273	\$0	\$0
2001 P	PROFESSIONAL FEES AND SERVICES	\$372,661	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$147,975	\$320,097	\$880,407	\$0	\$0

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: Provide Instructional and Operations Support OBJECTIVE: Service Categories: Provide Instructional and Operations Support STRATEGY: Instruction and Administration Service: 19 Income: A.1 Age: B.3 (1) (1) **CODE** DESCRIPTION Exp 2021 Est 2022 **Bud 2023 BL 2024** BL 2025 \$0 \$0 \$0 5000 CAPITAL EXPENDITURES \$117,025 \$0 \$3,785,662 TOTAL, OBJECT OF EXPENSE \$3,372,934 \$4,345,971 **\$0 \$0** Method of Financing: \$0 \$0 1 General Revenue Fund \$3,261,431 \$3,349,581 \$3,874,615 \$3,349,581 SUBTOTAL, MOF (GENERAL REVENUE FUNDS) \$3,261,431 \$3,874,615 \$0 \$0 **Method of Financing:** 770 Est. Other Educational & General \$111,503 \$436,081 \$471,356 \$0 \$0 \$436,081 SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) \$111,503 \$471,356 **\$0 \$0** TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) \$0 **\$0** \$3,785,662 TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) \$3,372,934 \$4,345,971 **\$0 \$0** FULL TIME EQUIVALENT POSITIONS: 50.0 53.0 53.0 53.0 53.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 1 Instruction and Administration

Service: 19 Income: A.1

Age: B.3

(1) (1)

 CODE
 DESCRIPTION
 Exp 2021
 Est 2022
 Bud 2023
 BL 2024
 BL 2025

In the General Appropriations Act, HB 1, 84th Texas Legislature, Section 11 (page III-224), allocated funding under the Instruction & Operations strategy among Texas State Technical Colleges (TSTC) based on the additional direct and indirect state tax revenues generated as a result of the education provided. This formula furthers the goal of rewarding job placement and graduate earnings projections, not time in training or contact hours. This funding facilitates the provision of industry standard, state-of-the-art education and training in high priority careers.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Texas businesses in key industries are unable to find enough sufficiently trained workers to fill available, middle-skill jobs (those which require credentials between high school and a four-year college degree). Consequently, many Texas employers are left unable to grow and innovate, restricting their ability to compete in the current economy. This growing need for workers in middle-skill occupations is concentrated in the STEM fields, TSTC's primary focus. According to the U.S. Census Bureau, Harrison County has experienced slight population growth in recent years.

#### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

	STRATEGY BIENNIA	<u>L TOTAL - ALL FUNDS</u>	BIENNIAL	<b>EXPLAN</b>	IATION OF BIENNIAL CHANGE
_	Base Spending (Est 2022 + Bud 2023) Baseline Request (BL 2024 + BL 2025)		CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
	\$8,131,633	\$0	\$(8,131,633)	\$(8,131,633)	Formula Funding for FY2024 and FY2025.
			_	\$(8,131,633)	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

# 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 3 Staff Group Insurance Premiums

Service: 06 Income: A.2

Age: B.3

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CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:					
1002 OTHER PERSONNEL COSTS	\$38,451	\$46,020	\$49,241	\$52,688	\$56,376
2009 OTHER OPERATING EXPENSE	\$38,668	\$41,294	\$41,294	\$41,294	\$41,294
TOTAL, OBJECT OF EXPENSE	\$77,119	\$87,314	\$90,535	\$93,982	\$97,670
Method of Financing:					
1 General Revenue Fund	\$38,668	\$41,294	\$41,294	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$38,668	\$41,294	\$41,294	\$0	\$0
Method of Financing:					
770 Est. Other Educational & General	\$38,451	\$46,020	\$49,241	\$93,982	\$97,670
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$38,451	\$46,020	\$49,241	\$93,982	\$97,670
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$93,982	\$97,670
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$77,119	\$87,314	\$90,535	\$93,982	\$97,670
FILL TIME FOLIVALENT POSITIONS:					

FULL TIME EQUIVALENT POSITIONS:

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 3 Staff Group Insurance Premiums

Service: 06 Income: A.2

Age: B.3

 CODE
 DESCRIPTION
 Exp 2021
 Est 2022
 Bud 2023
 BL 2024
 BL 2025

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is to provide the proportional share of staff group insurance premiums paid from Other Educational and General Funds.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Strategy is impacted by the number of employees working 30 hours or more per week and premium rates. Strategy based upon percentage of estimated other E & G income to total appropriation. There is a general revenue shortfall for group insurance; therefore, other strategies must supplement group insurance expenditures.

#### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

	STRATEGY BIENNIA	<u>L TOTAL - ALL FUNDS</u>	BIENNIAL	EXPLAN	NATION OF BIENNIAL CHANGE
_	Base Spending (Est 2022 + Bud 2023) Baseline Request (BL 2024 + BL 2025)		CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
	\$177,849	\$191,652	\$13,803	\$13,803	Increase in group insurance premiums. MOF-Other E&G. FTEs-0.
			-	\$13,803	Total of Explanation of Biennial Change

# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

# 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: Provide Instructional and Operations Support Service Categories:

Workers' Compensation Insurance STRATEGY:

Service: 06

Income: A.2

Age: B.3

Workers Compensation insurance			Bervice. 00	meome. 71.2	rige. D.3
CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:					
2009 OTHER OPERATING EXPENSE	\$6,512	\$5,000	\$5,000	\$5,000	\$5,000
TOTAL, OBJECT OF EXPENSE	\$6,512	\$5,000	\$5,000	\$5,000	\$5,000
Method of Financing:					
1 General Revenue Fund	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Method of Financing:					
770 Est. Other Educational & General	\$1,512	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$1,512	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$5,000	\$5,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$6,512	\$5,000	\$5,000	\$5,000	\$5,000
FULL TIME EQUIVALENT POSITIONS:					

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88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

Income: A.2

Age: B.3

STRATEGY: 4 Workers' Compensation Insurance

Exp 2021

Est 2022

**Bud 2023** 

Service: 06

**BL 2024** 

BL 2025

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

DESCRIPTION

This strategy funds the Worker's Compensation payments related to Education and General funds.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Changes in workers' compensation are related to payroll costs, number of employees and workers' compensation claims.

# **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

STRATEGY BIENNIAL TOTAL - ALL FUNDS		BIENNIAL	EXPLANATION OF BIENNIAL CHANGE	
Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$10,000	\$10,000	\$0	\$0	GR amount request only for FY2024 and FY2025. MOF-Other E&G. FTEs-0.
		_	\$0	Total of Explanation of Biennial Change

**CODE** 

# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

# 71E Texas State Technical College - Marshall

1 Provide Instructional and Operations Support GOAL:

Provide Instructional and Operations Support OBJECTIVE:

Texas Public Education Grants

Service Categories:

Service: 20

Income: A.1

Age: B.3

CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:					
2009 OTHER OPERATING EXPENSE	\$46,055	\$45,982	\$56,674	\$58,374	\$60,125
TOTAL, OBJECT OF EXPENSE	\$46,055	\$45,982	\$56,674	\$58,374	\$60,125
Method of Financing:					
770 Est. Other Educational & General	\$46,055	\$45,982	\$56,674	\$58,374	\$60,125
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$46,055	\$45,982	\$56,674	\$58,374	\$60,125
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$58,374	\$60,125
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$46,055	\$45,982	\$56,674	\$58,374	\$60,125

# FULL TIME EQUIVALENT POSITIONS:

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

This stategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

# EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Change in enrollment.

STRATEGY:

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# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

# 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 6 Texas Public Education Grants

Service: 20

Income: A.1

Age: B.3

 CODE
 DESCRIPTION
 Exp 2021
 Est 2022
 Bud 2023
 BL 2024
 BL 2025

# **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

	STRATEGY BIENNIAL TOTAL - ALL FUNDS		BIENNIAL	EXPLANATION OF BIENNIAL CHANGE	
_	Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
	\$102,656	\$118,499	\$15,843	\$15,843	Increase in enrollment. MOF-Other E&G. FTEs-0.
				\$15,843	Total of Explanation of Biennial Change

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

### 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: Provide Instructional and Operations Support Service Categories:

Dual Credit Enrollment STRATEGY:

Service: 19 Income: A.2 Age: B.3

, <u></u>					8
CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Evnences					
Objects of Expense: 1001 SALARIES AND WAGES	\$84,522	\$128,570	\$128,570	\$97,815	\$97,815
1002 OTHER PERSONNEL COSTS	\$1,360	\$2,392	\$2,392	\$1,820	\$1,820
2009 OTHER OPERATING EXPENSE	\$480	\$480	\$480	\$365	\$365
TOTAL, OBJECT OF EXPENSE	\$86,362	\$131,442	\$131,442	\$100,000	\$100,000
Method of Financing:					
1 General Revenue Fund	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Method of Financing:					
770 Est. Other Educational & General	\$(13,638)	\$31,442	\$31,442	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$(13,638)	\$31,442	\$31,442	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$100,000	\$100,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$86,362	\$131,442	\$131,442	\$100,000	\$100,000
FULL TIME EQUIVALENT POSITIONS:	2.0	3.0	3.0	3.0	3.0

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88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

Service Categories:

STRATEGY: 7 Dual Credit Enrollment

Service: 19 Income: A.2

Age: B.3

CODE DESCRIPTION Exp 2021 Est 2022 Bud 2023 BL 2024 BL 2025

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

The 86th Texas Legislature provided non-formula funding for dual credit enrollment. TSTC continues to offer dual credit programs with a specific emphasis on Career and Technical Education pathway programs.

If faced with lack of funding for dual credit programs, TSTC would have to assess the necessity to suspend, or considerably change the business model for dual credit offerings. The dual enrollment effort is extremely important to TSTC but it is an activity that requires significant resources of the College without the ability to recoup the costs without the non-formula funding.

This non-formula funding for dual credit programs allows TSTC in Marshall to continue and/or grow its dual credit program.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

TSTC in Marshall partners with several schools to offer dual credit at the secondary level.

#### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

STRATEGY BIENNIAL TOTAL - ALL FUNDS		BIENNIAL	EXPLAN	IATION OF BIENNIAL CHANGE	
	Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
	\$262,884	\$200,000	\$(62,884)	\$(62,884)	MGR amount request only for FY2024 and FY2025. MOF-Other E&G. FTEs-0.
				\$(62,884)	Total of Explanation of Biennial Change

# 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: Educational and General Space Support Service: 10 Income: A.1 Age: B.3 (1) (1) CODE DESCRIPTION Exp 2021 Est 2022 **Bud 2023 BL 2024 BL 2025 Objects of Expense:** SALARIES AND WAGES \$249,543 \$298,691 \$298,691 \$0 \$0 1001 OTHER PERSONNEL COSTS \$8,879 \$7,740 \$7,740 \$0 \$0 1002 2004 UTILITIES \$0 \$0 \$0 \$0 \$0 2009 OTHER OPERATING EXPENSE \$960 \$95,960 \$95,960 \$0 \$0 \$402,391 \$259,382 TOTAL, OBJECT OF EXPENSE \$402,391 **\$0 \$0 Method of Financing:** 1 General Revenue Fund \$0 \$0 \$370,474 \$592,832 \$591,991 \$592,832 SUBTOTAL, MOF (GENERAL REVENUE FUNDS) \$370,474 \$591,991 **\$0 \$0 Method of Financing:** 770 Est. Other Educational & General \$(111,092) \$(190,441) \$(189,600) \$0 \$0 \$(190,441) \$(189,600) SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED) \$(111,092) **\$0 \$0** 

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

Service: 10

Age: B.3

Income: A.1

STRATEGY: 1 Educational and General Space Support

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	(1) BL 2025
TOTAL, MI	ETHOD OF FINANCE (INCLUDING RIDERS)				\$0	\$0
TOTAL, MI	ETHOD OF FINANCE (EXCLUDING RIDERS)	\$259,382	\$402,391	\$402,391	\$0	\$0
FULL TIME	E EQUIVALENT POSITIONS:	7.6	7.8	7.8	7.8	7.8

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

Funding for this strategy is determined through a formula that applies a funding rate to a determination of predicted square feet for an institution, the Space Projection Model. The Space Projection Model is generated through The Texas Higher Education Coordinating Board.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

House Bill 1 (General Appropriations Act), 84th Legislature, Regular Session, Article III, Higher Education Coordinating Board, Section 55 (p. III-54), directed the Texas Higher Education Coordinating Board (THECB) to conduct a study of the Space Projection Model.

The study conducted in response to Rider 55 treated the allocation of space for TSTC different than other institutions evaluated by dramatically increasing the allocation of teaching space for TSTC. This was validated as necessary by a third-party consultant who noted the space-intensive nature for TSTC training programs, relative to other spaces considered in the model.

During its formula funding development process, the Texas Higher Education Coordinating Board Formula Advisory Committee recommended incorporating Space Support funding into the Returned-Value formula to, as directed by the Legislature, further the goal of rewarding job placement and graduate earnings, not time in training or contact hours.

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71E Texas State Technical College - Marshall

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: 1 Educational and General Space Support

Service: 10 Income: A.1

Age: B.3

CODE DESCRIPTION

Exp 2021

Est 2022

**Bud 2023** 

BL 2024

(1)

(1) BL 2025

### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

STRATEGY BIENNIA	L TOTAL - ALL FUNDS	BIENNIAL	EXPLAN	VATION OF BIENNIAL CHANGE
Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$804,782	\$0	\$(804,782)	\$(804,782)	Formula Funding for FY2024 and FY2025.
			\$(804,782)	Total of Explanation of Biennial Change

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds

Service: 10

Income: A.2

Age: B.3

CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:					
2008 DEBT SERVICE	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200
TOTAL, OBJECT OF EXPENSE	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200
Method of Financing:					
1 General Revenue Fund	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$1,282,843	\$1,279,200
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$126,615	\$126,615	\$1,457,355	\$1,282,843	\$1,279,200

#### **FULL TIME EQUIVALENT POSITIONS:**

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is essential for the College to meet the annual debt service requirements for the Tuition Revenue Bonds issued during FY 2002, as authorized by the 77th Texas Legislature. The FY 2002 TRB issue was refinanced in FY 2016, lowering the debt service on that issue, thereby resulting in savings for the state.

This strategy is essential for the College to meet the annual debt service requirement for the Capital Construction Assistance Project Revenue Bonds that will be issued during FY 2023, as authorized by the 87th Texas Legislature, S. B. No. 52, Sec. 55.17991, for TSTC in Marshall campus expansion.

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71E Texas State Technical College - Marshall

Service Categories:

Income: A.2

**BL 2024** 

Service: 10

**Bud 2023** 

GOAL: 2 Provide Infrastructure Support

DESCRIPTION

STRATEGY:

CODE

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

2 Capital Construction Assistance Projects Revenue Bonds

Est 2022

Exp 2021

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

TRB and CCAP funds used for remodeling have enabled the college to better serve the needs of our students in technical education.

#### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

STRATEGY BIENNIAL TOTAL - ALL FUNDS		BIENNIAL	<b>EXPLAN</b>	NATION OF BIENNIAL CHANGE
Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,583,970	\$2,562,043	\$978,073	\$978,073	New debt service appropriated in S. B. No. 52, Sec. 55.17991. MOF-GR. FTEs-0.
		_	\$978,073	Total of Explanation of Biennial Change

Age: B.3

BL 2025

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space Service Categories:

STRATEGY: 5 Small Institution Supplement Service: 19 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	(1) BL 2024	(1) BL 2025
Objects of Exper	nse:					
1001 SALA	RIES AND WAGES	\$26,000	\$0	\$0	\$0	\$0
1002 OTHE	ER PERSONNEL COSTS	\$14,000	\$26,000	\$26,000	\$0	\$0
1005 FACU	LTY SALARIES	\$560,566	\$502,259	\$502,259	\$0	\$0
2009 OTHE	ER OPERATING EXPENSE	\$0	\$53,000	\$53,000	\$0	\$0
TOTAL, OBJEC	CT OF EXPENSE	\$600,566	\$581,259	\$581,259	<b>\$0</b>	\$0
Method of Finan	cing:					
1 Gener	al Revenue Fund	\$658,283	\$658,283	\$658,283	\$0	\$0
SUBTOTAL, M	OF (GENERAL REVENUE FUNDS)	\$658,283	\$658,283	\$658,283	<b>\$0</b>	\$0
Method of Finan	cing:					
770 Est. O	ther Educational & General	\$(57,717)	\$(77,024)	\$(77,024)	\$0	\$0
SUBTOTAL, M	OF (GENERAL REVENUE FUNDS - DEDICATED)	\$(57,717)	\$(77,024)	\$(77,024)	<b>\$0</b>	<b>\$0</b>

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: Provide Infrastructure Support

DESCRIPTION

OBJECTIVE: Provide Operation and Maintenance of E&G Space Service Categories:

Service: 19

Income: A.1

**\$0** 

Age: B.3

STRATEGY:

**Small Institution Supplement** 

(1) (1) Exp 2021 Est 2022 **Bud 2023 BL 2024** BL 2025

TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)

TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)

\$581,259 \$600,566 \$581,259 **\$0 \$0** 9.0 9.0 9.0 9.0

FULL TIME EQUIVALENT POSITIONS:

9.0

**\$0** 

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

The Small Institution Supplement strategy provides \$1,316,566 during a biennium for institutions that enroll less than 5,000 students (phased out between 5,000 and 10,000), recognizing that institutions have a minimum cost of operation that may not be covered by funds generated through the formulas.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Utility costs.

**CODE** 

### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<del></del>	L TOTAL - ALL FUNDS Baseline Request (BL 2024 + BL 2025)	BIENNIAL CHANGE		IATION OF BIENNIAL CHANGE Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,162,518	\$0	\$(1,162,518)	\$(1,162,518)	Formula Funding for FY2024 and FY2025.
		-	\$(1,162,518)	Total of Explanation of Biennial Change

<sup>(1) -</sup> Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

### 71E Texas State Technical College - Marshall

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 Institutional

Service Categories:

STRATEGY: 1 Institutional Enhancement

Service: 19

Income: A.2 Age: B.3

CODE DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:					
1001 SALARIES AND WAGES	\$310,052	\$228,825	\$228,825	\$216,444	\$216,444
1002 OTHER PERSONNEL COSTS	\$22,324	\$36,528	\$36,528	\$34,552	\$34,552
1005 FACULTY SALARIES	\$268,164	\$313,486	\$313,486	\$296,524	\$296,524
2009 OTHER OPERATING EXPENSE	\$240	\$480	\$480	\$453	\$454
TOTAL, OBJECT OF EXPENSE	\$600,780	\$579,319	\$579,319	\$547,973	\$547,974
Method of Financing:					
1 General Revenue Fund	\$547,974	\$547,974	\$547,974	\$547,973	\$547,974
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$547,974	\$547,974	\$547,974	\$547,973	\$547,974
Method of Financing:					
770 Est. Other Educational & General	\$52,806	\$31,345	\$31,345	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)	\$52,806	\$31,345	\$31,345	\$0	\$0

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 Institutional

Service Categories:

STRATEGY: 1 Institutional Enhancement

Service: 19 Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
TOTAL, MI	ETHOD OF FINANCE (INCLUDING RIDERS)				\$547,973	\$547,974
TOTAL, MI	ETHOD OF FINANCE (EXCLUDING RIDERS)	\$600,780	\$579,319	\$579,319	\$547,973	\$547,974
FULL TIME	E EQUIVALENT POSITIONS:	11.0	7.7	7.7	7.7	7.7

#### STRATEGY DESCRIPTION AND JUSTIFICATION:

The 76th Legislature created the initial Institutional Enhancement appropriation based on a consolidation of certain special item appropriations with inclusion of \$1.0 million per year to the strategy. This funding is an important source of funding for various E&G components.

For the 2024-2025 biennial budget, these funds will support educational support activities, instructional services, and student services.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

In the 2018-2019 biennium, this strategy was further reduced from the 2016-2017 levels, despite it funding core operations of the college. In light of the reduction, TSTC has implemented stringent reviews of programs and services to ensure that the investment of available dollars is made are programs and activities with the highest return potential. Based on the extent of cuts, TSTC has had to reduce and close services in its lowest performing and lowest potential markets.

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 Institutional Service Categories:

STRATEGY: 1 Institutional Enhancement Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION Exp 2021 Est 2022 Bud 2023 BL 2024 BL 2025

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):** 

STRATEGY BIENNIA	L TOTAL - ALL FUNDS	BIENNIAL	EXPLAN	VATION OF BIENNIAL CHANGE
Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,158,638	\$1,095,947	\$(62,691)	\$(62,691)	Reallocation of expenses to align with appropriations. MOF-Other E&G. FTEs-0.
			\$(62,691)	Total of Explanation of Biennial Change

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

### 71E Texas State Technical College - Marshall

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

Service Categories:

STRATEGY: 1 Exceptional Item Request

Service: 19 Income: A.2

Age: B.3

\$0				
\$0				
30	\$0	\$0	\$0	\$0
* -	* *		* *	\$0
\$0	\$0	\$0	\$0	\$0
\$0	\$0	<b>\$0</b>	\$0	\$0
\$0	\$0	\$0	\$0	\$0
\$0	\$0	\$0	<b>\$0</b>	\$0
			\$0	\$0
\$0	<b>\$0</b>	<b>\$0</b>	\$0	<b>\$0</b>
0.0	0.0	0.0	0.0	0.0
	\$0 \$0 <b>\$0</b> \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$

STRATEGY DESCRIPTION AND JUSTIFICATION:

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall

Service Categories:

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION Exp 2021 Est 2022 Bud 2023 BL 2024 BL 2025

Texas industry and supply chain are constrained by the shortage in commercial driver's license (CDL) holders. This shortage spans across a broad range of industries in Texas. The American Trucking Association (ATA) reports that nearly 72% of all freight tonnage moved in the U.S. travels by commercial truck. In order to meet America's freight needs, the industry requires nearly three million heavy-duty Class 8 trucks and over three million truck drivers. ATA reports the current shortage of truck drivers nationwide is around 80,000 and will reach 160,000 by 2030 if current trends continue. According to the Texas Trucking Association (TXTA), the shortage of CDL drivers continues to negatively impact the supply chain, as 82 percent of Texas communities depend exclusively on trucks for needed products. TXTA also advises that 15 of every 1,000 jobs in Texas belong to truckers, and projects approximately 62,000 new job openings due to growth over the next 10 years. With its statewide scope and strategic placement across the Texas landscape, TSTC is positioned to address the CDL shortage in a meaningful way. To execute rapidly, TSTC requests an Exceptional Item of \$103 million to (1) establish or expand six CDL training and testing sites, (2) create licensing capacity to license approximately 2,400 drivers per year, and (3) establish a platform for an advanced transportation ecosystem around the state meeting both the immediate and future training needs of Texas.

#### EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Consequences of not funding: Continued Driver shortage, prolonged supply chain disruption and negative impact to the Texas Economy.

#### **EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

STRATEGY BIENNIAL T	<u> OTAL - ALL FUNDS</u>	BIENNIAL	EXPLA	NATION OF BIENNIAL CHANGE
Base Spending (Est 2022 + Bud 2023) B	aseline Request (BL 2024 + BL 2025)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$0	\$0	\$0		
		-	\$0	Total of Explanation of Biennial Change

### 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

**SUMMARY TOTALS: OBJECTS OF EXPENSE:** \$5,176,325 \$5,744,984 \$7,649,946 \$2,088,172 \$2,089,969 METHODS OF FINANCE (INCLUDING RIDERS): \$2,089,969 \$2,088,172 METHODS OF FINANCE (EXCLUDING RIDERS): \$5,176,325 \$5,744,984 \$7,649,946 \$2,088,172 \$2,089,969

**79.6** 

FULL TIME EQUIVALENT POSITIONS:

80.5

80.5

80.5

80.5

#### 4.A. Exceptional Item Request Schedule

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name: Texas State Technical College - Marshall

CODE DESCRIE	FION		Excp 2024	Excp 2025
	Item Name	Statewide CDL Program Expansion		
	Item Priority	1		

ITEM Priority: 1
IT Component: No
Anticipated Out-year Costs: Yes
Involve Contracts > \$50,000: Yes

**Includes Funding for the Following Strategy or Strategies:** 03-05-01 Exceptional Item Request

### OBJECTS OF EXPENSE

T	OTAL, METHOD OF FINANCING	\$12,669,932	\$3,301,954
1	General Revenue Fund	12,669,932	3,301,954
METHOD OF FI	NANCING:		
Т	TOTAL, OBJECT OF EXPENSE	\$12,669,932	\$3,301,954
5000	CAPITAL EXPENDITURES	10,840,598	1,105,000
2009	OTHER OPERATING EXPENSE	1,389,744	1,681,908
1001	SALARIES AND WAGES	439,590	515,046
OBJECTS OF EX	XPENSE:		

7.00

6.00

#### **DESCRIPTION / JUSTIFICATION:**

**FULL-TIME EQUIVALENT POSITIONS (FTE):** 

Texas industry and supply chain are constrained by the shortage in commercial driver's license (CDL) holders. This shortage spans across a broad range of industries in Texas. The American Trucking Association (ATA) reports that nearly 72% of all freight tonnage moved in the U.S. travels by commercial truck. In order to meet America's freight needs, the industry requires nearly three million heavy-duty Class 8 trucks and over three million truck drivers. ATA reports the current shortage of truck drivers nationwide is around 80,000 and will reach 160,000 by 2030 if current trends continue. According to the Texas Trucking Association (TXTA), the shortage of CDL drivers continues to negatively impact the supply chain, as 82 percent of Texas communities depend exclusively on trucks for needed products. TXTA also advises that 15 of every 1,000 jobs in Texas belong to truckers, and projects approximately 62,000 new job openings due to growth over the next 10 years. With its statewide scope and strategic placement across the Texas landscape, TSTC is positioned to address the CDL shortage in a meaningful way. To execute rapidly, TSTC requests an Exceptional Item of \$103 million to (1) establish or expand six CDL training and testing sites, (2) create licensing capacity to license approximately 2,400 drivers per year, and (3) establish a platform for an advanced transportation ecosystem around the state meeting both the immediate and future training needs of Texas.

#### **EXTERNAL/INTERNAL FACTORS:**

Consequences of not funding: Continued Driver shortage, prolonged supply chain disruption and negative impact to the Texas Economy.

#### PCLS TRACKING KEY:

### 4.A. Exceptional Item Request Schedule

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

71E Agency name: Texas State Technical College - Marshall Agency code:

**CODE** DESCRIPTION Excp 2024 Excp 2025

### **DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS:**

**Continuing Operating Costs** 

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

2026	2027	2028
\$2,272,410	\$2,272,410	\$2,272,410

APPROXIMATE PERCENTAGE OF EXCEPTIONAL ITEM:

0.00%

**CONTRACT DESCRIPTION:** 

None

51

### 4.B. Exceptional Items Strategy Allocation Schedule

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name: Texas State Technical College - Marshall

Code Description			Excp 2024	Excp 2025
Item Name:	Statewide CDL P	rogram Expansion		
Allocation to Strategy:	3-5-1	Exceptional Item Request		
OBJECTS OF EXPENSE:				
1001	SALARIES AND WAGES		439,590	515,046
2009	OTHER OPERATING EXPENS	E	1,389,744	1,681,908
5000	CAPITAL EXPENDITURES		10,840,598	1,105,000
TOTAL, OBJECT OF EXP	ENSE		\$12,669,932	\$3,301,954
METHOD OF FINANCING	<b>G</b> :			
1	General Revenue Fund		12,669,932	3,301,954
TOTAL, METHOD OF FIN	NANCING		\$12,669,932	\$3,301,954
FULL-TIME EQUIVALEN	T POSITIONS (FTE):		6.0	7.0

**4.C. Exceptional Items Strategy Request** 88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code:	71E	Agency name:	Texas State Technical College - Marshall	
GOAL:	3 Provide Non-formula Support			
OBJECTIVE:	5 Exceptional Item Request		Service Categories:	
STRATEGY:	1 Exceptional Item Request		Service: 19 Income: A.2	Age: B.3
CODE DESCRI	PTION		Excp 2024	Excp 2025
OBJECTS OF EX	XPENSE:			
1001 SALAI	RIES AND WAGES		439,590	515,046
2009 OTHE	R OPERATING EXPENSE		1,389,744	1,681,908
5000 CAPIT	AL EXPENDITURES		10,840,598	1,105,000
Total, 0	Objects of Expense		\$12,669,932	\$3,301,954
METHOD OF FI	NANCING:			
1 Genera	l Revenue Fund		12,669,932	3,301,954
Total, I	Method of Finance		\$12,669,932	\$3,301,954

### **EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

**FULL-TIME EQUIVALENT POSITIONS (FTE):** 

Statewide CDL Program Expansion

53

7.0

6.0

### General Revenue (GR) & General Revenue Dedicated (GR-D) Baseline

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E Agency name: Texas State Technical College - Marshall

**GR Baseline Request Limit = \$1,305,947** 

Strategy/Strategy Option/Rider

**GR-D Baseline Request Limit = \$0** 

	2024 Fi	unds			2025	Funds		Biennial			
FTEs	Total	GR	Ded	FTEs	Total	GR	Ded	Cumulative GR	Cumulative Ded	Page #	
Strategy: 1 - 1 - 1		on and Administration						_			
53.0	0	0	0	53.0	0	0	0	0	0		
53.0				53.0			**	****GR-D Baseline R	Request Limit=\$0***	**	
Strategy: 1 - 1 - 3	-	Insurance Premiun									
0.0	93,982	0	93,982	0.0	97,670	0	97,670	0	191,652		
Strategy: 1 - 1 - 4	Workers' C	ompensation Insura	nce								
0.0	5,000	5,000	0	0.0	5,000	5,000	0	10,000	191,652		
Strategy: 1 - 1 - 6	Texas Public	c Education Grants									
0.0	58,374	0	58,374	0.0	60,125	0	60,125	10,000	310,151		
Strategy: 1 - 1 - 7	Dual Credit	Enrollment									
3.0	100,000	100,000	0	3.0	100,000	100,000	0	210,000	310,151		
Strategy: 2 - 1 - 1	Educational	l and General Space	Support								
7.8	0	0	0	7.8	0	0	0	210,000	310,151		
63.8				63.8			*****	R Baseline Request I	Limit=\$1,305,947***	**	
Strategy: 2 - 1 - 2	Capital Con	struction Assistance	Projects Revenu	e Bonds							
0.0	1,282,843	1,282,843	0	0.0	1,279,200	1,279,200	0	2,772,043	310,151		
Strategy: 2 - 1 - 5	Small Instit	ution Supplement									
9.0	0	0	0	9.0	0	0	0	2,772,043	310,151		
Strategy: 3 - 4 - 1	Institutiona	l Enhancement									
7.7	547,973	547,973	0	7.7	547,974	547,974	0	3,867,990	310,151		
Excp Item: 1	Statewide C	DL Program Expan	sion								
6.0	12,669,932	12,669,932	0	7.0	3,301,954	3,301,954	0	19,839,876	310,151		
6.0	12,669,932	12,669,932	0	7.0	3,301,954	3,301,954	0	19,839,876	310,151	_	

### General Revenue (GR) & General Revenue Dedicated (GR-D) Baseline

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 71E

Agency name: Texas State Technical College - Marshall

GR Baseline Request Limit = \$1,305,947

Strategy/Strategy Option/Rider

**GR-D Baseline Request Limit = \$0** 

2024 Funds				2025	Funds	Biennial	Biennial			
FTEs	Total	GR	Ded	FTEs	Total	GR	Ded	Cumulative GR	Cumulative Ded	Page #
00	il for Excp Item: 1									
Strategy: 3 - 5	- 1 Exception	nal Item Request								
6.0	12,669,932	12,669,932	0	7.0	3,301,954	3,301,954	0			
86.5	\$14,758,104	\$14,605,748	\$152,356	87.5	\$5,391,923	\$5,234,128	157,795			

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#### **6.A.** Historically Underutilized Business Supporting Schedule

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: 71E Agency: Texas State Technical College - Marshall

#### COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

#### A. Fiscal Year - HUB Expenditure Information

	•					Total					Total
Statewide	Procurement		HUB E	xpenditures	s FY 2020	Expenditures		HUB Ex	<u>penditures F</u>	Y 2021	Expenditures
<b>HUB Goals</b>	Category	% Goal	% Actual	Diff	Actual \$	FY 2020	% Goal	% Actual	Diff	Actual \$	FY 2021
11.2%	Heavy Construction	11.2 %	2.3%	-8.9%	\$16,215	\$691,533	11.2 %	2.1%	-9.1%	\$3,579	\$173,836
21.1%	<b>Building Construction</b>	21.1 %	0.0%	-21.1%	\$0	\$5,354,627	21.1 %	3.7%	-17.4%	\$262,714	\$7,195,694
32.9%	Special Trade	32.9 %	14.9%	-18.0%	\$1,061,706	\$7,113,163	32.9 %	9.2%	-23.7%	\$358,050	\$3,886,206
23.7%	Professional Services	23.7 %	0.4%	-23.3%	\$12,760	\$3,187,408	23.7 %	0.0%	-23.7%	\$0	\$181,781
26.0%	Other Services	26.0 %	20.0%	-6.0%	\$2,137,903	\$10,672,547	26.0 %	28.2%	2.2%	\$5,205,557	\$18,437,891
21.1%	Commodities	21.1 %	4.3%	-16.8%	\$743,463	\$17,388,800	21.1 %	5.6%	-15.5%	\$1,140,419	\$20,504,554
	<b>Total Expenditures</b>		8.9%		\$3,972,047	\$44,408,078		13.8%		\$6,970,319	\$50,379,962

#### B. Assessment of Attainment of HUB Procurement Goals

#### **Attainment:**

TSTC exceeded its HUB goal for Other Services in FY 2021 and increased HUB expenditures from FY 2020 to FY 2021.

#### **Applicability:**

TSTC had expenditures in all categories in both fiscal years.

#### **Factors Affecting Attainment:**

TSTC makes purchases throughout the fiscal year for various equipment, supplies, and/or services. HUB vendors sometimes do not respond to solicitations, including requests for proposal, invitations to bid, and requests for qualifications.

Professional services often require specialized knowledge, skills, and experience. Due to these requirements, there are very few, if any, HUB vendors in these fields to complete the projects.

#### C. Good-Faith Efforts to Increase HUB Participation

#### Outreach Efforts and Mentor-Protégé Programs:

TSTC participated in five HUB forums sponsored by businesses and governmental entities. TSTC did not have an active mentor-protégé partnership in the 2020-21 biennium.

#### **HUB Program Staffing:**

#### 6.A. Historically Underutilized Business Supporting Schedule

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: 71E Agency: Texas State Technical College - Marshall

In FY 2021, TSTC established a Supplier Diversity Committee and hired one Supplier Diversity Specialist to oversee the Supplier Diversity program. The Supplier Diversity Specialist was responsible for increasing HUB participation by:

- -Actively seeking certified HUB suppliers through HUB events and outreach initiatives.
- -Ensuring the inclusion of HUB suppliers as a part of our strategic sourcing and procurement process.
- -Communicating the value of supplier diversity both internally and externally to all stakeholders.

#### **Current and Future Good-Faith Efforts:**

The agency made the following good faith efforts to comply with statewide HUB procurement goals per 34 TAC Section 20.13(c):

- -Increase awareness of the supplier diversity program through internal and external education initiatives
- -Participate in HUB events to implement best practices and enhance HUB outreach
- -Educate and motivate potential HUB suppliers to apply for HUB certification and participation
- -Gather and respond to HUB supplier feedback concerning challenges to solicitation participation
- -Increase participation in the Mentor-Protégé program

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#### 6.H Estimated Funds Outside the Institution's Bill Pattern

88th Regular Session, Agency Submission, Version 1 Automated Budget and Administration System of Texas (ABEST)

#### TSTC Marshall (71E) Estimated Funds Outside the Institution's Bill Pattern 2022-23 and 2024-25 Biennia

	2022-23 Biennium						2024-25 Biennium						
	 FY 2022 Revenue		FY 2023 Revenue		Biennium Total	Percent of Total		FY 2024 Revenue		FY 2025 Revenue		Biennium Total	Percent of Total
APPROPRIATED SOURCES INSIDE THE BILL PATTERN	Kevenue		Revenue		<u>10tai</u>	<u>oi iotai</u>		Revenue		Kevenue		Iotai	<u>oi iotai</u>
State Appropriations (excluding HEGI & State Paid Fringes)	\$ 5,097,579	\$	5,270,122	\$	10,367,701		\$	5,270,122	\$	5,270,122	\$	10,540,244	
Tuition and Fees (net of Discounts and Allowances)	268,594	·	331,822		600,416		·	338,630	·	345,484	·	684,114	
Endowment and Interest Income	-		-		-			-		-		-	
Sales and Services of Educational Activities (net)	-		-		-			-		-		-	
Sales and Services of Hospitals (net)	-		-		-			-		-		-	
Other Income	-		-		-			-		-		-	
Total	 5,366,173		5,601,944		10,968,117	45.9%		5,608,752		5,615,606		11,224,358	48.9%
APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN													
State Appropriations (HEGI & State Paid Fringes)	\$ 1,567,254	\$	1,857,393	\$	3,424,647		\$	1,887,223	\$	1,916,354	\$	3,803,577	
Higher Education Assistance Funds	357,565		308,743		666,308			308,743		310,159		618,902	
Available University Fund	-		-		-			-		-		-	
State Grants and Contracts	-		-		-			-		-		-	
Total	 1,924,819		2,166,136		4,090,955	17.1%		2,195,966		2,226,513		4,422,479	19.3%
NON-APPROPRIATED SOURCES													
Tuition and Fees (net of Discounts and Allowances)	2,017,622		1,556,521		3,574,143			1,582,978		1,609,215		3,192,193	
Federal Grants and Contracts	2,600,000		1,500,000		4,100,000			1,500,000		1,500,000		3,000,000	
State Grants and Contracts	145,000		100,000		245,000			100,000		100,000		200,000	
Local Government Grants and Contracts	100,000		100,000		200,000			100,000		100,000		200,000	
Private Gifts and Grants	-		-		-			-		-		-	
Endowment and Interest Income	-		-		-			-		-		-	
Sales and Services of Educational Activities (net)	115,000		100,000		215,000			100,000		100,000		200,000	
Sales and Services of Hospitals (net)	-		-		-			-		-		-	
Professional Fees (net)	-		-		-			-		-		-	
Auxiliary Enterprises (net)	293,115		231,941		525,056			250,000		250,000		500,000	
Other Income	 -		-		-			-		-		-	
Total	 5,270,737		3,588,462		8,859,199	37.0%		3,632,978		3,659,215		7,292,193	31.8%
TOTAL SOURCES	\$ 12,561,729	\$	11,356,542	\$	23,918,271	100.0%	\$	11,437,696	\$	11,501,334	\$	22,939,030	100.0%

### Schedule 1A: Other Educational and General Income

	71E Texas State Technic	al College - Marshall			
	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Gross Tuition					
Gross Resident Tuition	368,343	397,986	444,889	458,236	471,983
Gross Non-Resident Tuition	45,317	53,202	44,265	45,593	46,961
Gross Tuition	413,660	451,188	489,154	503,829	518,944
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(1,279)	(3,393)	(2,882)	(2,968)	(3,057)
Less: Non-Resident Waivers and Exemptions	(54,014)	(82,481)	(50,875)	(52,401)	(53,974)
Less: Hazlewood Exemptions	(12,348)	(11,818)	(22,159)	(22,824)	(23,509)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	0	0	0	0	0
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	0	0	0	0	0
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
Subtotal	346,019	353,496	413,238	425,636	438,404
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(46,055)	(45,982)	(56,674)	(58,374)	(60,125)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095) Less: Other Authorized Deduction	0	0	0	0	0
Net Tuition	299,964	307,514	356,564	367,262	378,279
Student Teaching Fees	0	0	0	0	tstc.edu 0 <b>5</b>

### Schedule 1A: Other Educational and General Income

	71E Texas State Technica	al College - Marshall			
	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Special Course Fees	0	0	0	0	0
Laboratory Fees	0	0	0	0	0
Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)	299,964	307,514	356,564	367,262	378,279
OTHER INCOME					
Interest on General Funds:					
Local Funds in State Treasury	0	0	0	0	0
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Subtotal, Other Income	0	0	0	0	0
Subtotal, Other Educational and General Income	299,964	307,514	356,564	367,262	378,279
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(12,691)	(17,894)	(19,177)	(19,753)	(20,345)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(11,757)	(16,071)	(20,627)	(21,244)	(21,882)
Less: Staff Group Insurance Premiums	(77,119)	(87,314)	(90,535)	(93,982)	(97,670)
Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)	198,397	186,235	226,225	232,283	238,382
Reconciliation to Summary of Request for FY 2019-2021:					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	46,055	45,982	56,674	58,374	60,125
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	0	0	0	0	0
Plus: Staff Group Insurance Premiums	77,119	87,314	90,535	93,982	97,670
Plus: Board-authorized Tuition Income	0	0	0	0	0
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0
Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0

### Schedule 1A: Other Educational and General Income

	71E Texas State Technic	al College - Marshall			
	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	0	0	0	0	0
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
Total, Other Educational and General Income Reported on Summary of Request	321,571	319,531	373,434	384,639	396,177

### **Schedule 2: Selected Educational, General and Other Funds**

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

	Act 2021	Act 2022	<b>Bud 2023</b>	Est 2024	Est 2025
General Revenue Transfers					
Transfer from Coordinating Board for Texas College Work Study Program (2021, 2022, 2023)	2,726	1,976	2,500	2,500	2,500
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	0	0	0	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	0	0	0	0	0
Less: Transfer to Other Institutions	(564,771)	(37,718)	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
Other (Itemize)					
Other: Fifth Year Accounting Scholarship	0	0	0	0	0
Texas Grants	0	0	0	0	0
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	(881,831)	(2,211,317)	57,355	(1,400,000)	(1,400,000)
GME Expansion	0	0	0	0	0
Subtotal, General Revenue Transfers	(1,443,876)	(2,247,059)	59,855	(1,397,500)	(1,397,500)
General Revenue HEF	622,785	357,565	308,743	308,743	308,743
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
Other Additions (Itemize)					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0
Other (Itemize)					
Gross Designated Tuition (Sec. 54.0513)	2,431,167	2,981,404	3,041,032	3,132,263	3,226,231
Indirect Cost Recovery (Sec. 145.001(d))	0	0	0	0	0
Correctional Managed Care Contracts	0	0	0	0	0

### Schedule 3A: Staff Group Insurance Data Elements (ERS)

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

		E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
		E&G Enronment	GK Enronment	Emonnent	Total E&G (Clicck)	Local Non-E&G
GR & GR-D Percentages						
GR %	93.28%					
GR-D/Other %	6.72%					
<b>Total Percentage</b>	100.00%					
FULL TIME ACTIVES						
1a Employee Only		39	36	3	39	5
2a Employee and Children		8	7	1	8	1
3a Employee and Spouse		12	11	1	12	0
4a Employee and Family		8	7	1	8	1
5a Eligible, Opt Out		1	1	0	1	1
6a Eligible, Not Enrolled		2	2	0	2	0
<b>Total for This Section</b>		70	64	6	70	8
PART TIME ACTIVES						
1b Employee Only		0	0	0	0	0
2b Employee and Children		0	0	0	0	0
3b Employee and Spouse		0	0	0	0	0
4b Employee and Family		0	0	0	0	0
5b Eligble, Opt Out		0	0	0	0	0
6b Eligible, Not Enrolled		0	0	0	0	0
<b>Total for This Section</b>		0	0	0	0	0
Total Active Enrollment		70	64	6	70	8

### Schedule 3A: Staff Group Insurance Data Elements (ERS)

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

			GR-D/OEGI		
	E&G Enrollment	GR Enrollment	Enrollment	Total E&G (Check)	Local Non-E&G
FULL TIME RETIREES by ERS					
1c Employee Only	0	0	0	0	0
2c Employee and Children	0	0	0	0	0
3c Employee and Spouse	0	0	0	0	0
4c Employee and Family	0	0	0	0	0
5c Eligble, Opt Out	0	0	0	0	0
6c Eligible, Not Enrolled	0	0	0	0	0
<b>Total for This Section</b>	0	0	0	0	0
PART TIME RETIREES by ERS					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligble, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
<b>Total Retirees Enrollment</b>	0	0	0	0	0
TOTAL FULL TIME ENROLLMENT					
1e Employee Only	39	36	3	39	5
2e Employee and Children	8	7	1	8	1
3e Employee and Spouse	12	11	1	12	0
4e Employee and Family	8	7	1	8	1
5e Eligble, Opt Out	1	1	0	1	1
6e Eligible, Not Enrolled	2	2	0	2	0
<b>Total for This Section</b>	70	64	6	70	8

### Schedule 3A: Staff Group Insurance Data Elements (ERS)

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

			GR-D/OEGI		
	E&G Enrollment	GR Enrollment	Enrollment	Total E&G (Check)	Local Non-E&G
TOTAL ENROLLMENT					
1f Employee Only	39	36	3	39	5
2f Employee and Children	8	7	1	8	1
3f Employee and Spouse	12	11	1	12	0
4f Employee and Family	8	7	1	8	1
5f Eligble, Opt Out	1	1	0	1	1
6f Eligible, Not Enrolled	2	2	0	2	0
<b>Total for This Section</b>	70	64	6	70	8

### **Schedule 4: Computation of OASI**

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

	202	21	20	22	20	23	20	24	20	25
Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	% to Total	Allocation of OASI	% to Total	Allocation of OASI	% to Total	Allocation of OASI	% to Total	Allocation of OASI	% to Total	Allocation of OASI
General Revenue (% to Total)	95.9046	\$297,186	95.1286	\$349,434	95.9570	\$455,158	95.9570	\$468,812	95.9570	\$482,877
Other Educational and General Funds (% to Total)	4.0954	\$12,691	4.8714	\$17,894	4.0430	\$19,177	4.0430	\$19,753	4.0430	\$20,345
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
Grand Total, OASI (100%)	100.0000	\$309,877	100.0000	\$367,328	100.0000	\$474,335	100.0000	\$488,565	100.0000	\$503,222

### Schedule 5: Calculation of Retirement Proportionality and ORP Differential

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Description	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Proportionality Amounts					
Gross Educational and General Payroll - Subject To TRS Retirement	3,541,662	3,860,160	5,670,563	5,497,110	5,662,023
Employer Contribution to TRS Retirement Programs	240,833	289,512	453,645	467,254	481,272
Gross Educational and General Payroll - Subject To ORP Retirement	700,606	611,848	856,242	881,930	908,388
Employer Contribution to ORP Retirement Programs	46,240	40,382	56,512	58,207	59,954
Proportionality Percentage					
General Revenue	95.9046 %	95.1286 %	95.9570 %	95.9570 %	95.9570 %
Other Educational and General Income	4.0954 %	4.8714 %	4.0430 %	4.0430 %	4.0430 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
Proportional Contribution					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	11,757	16,070	20,626	21,244	21,882
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
Differential					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	0	0	0	0	0
Total Differential	0	0	0	0	0

### **Schedule 6: Constitutional Capital Funding**

88th Regular Session, Agency Submission, Version 1 Automated Budget and Evalutation System of Texas (ABEST)

#### 71E Texas State Technical College - Marshall Act 2021 Act 2022 **Bud 2023** Est 2024 Est 2025 Activity A. PUF Bond Proceeds Allocation 0 0 0 0 0 Project Allocation Library Acquisitions 0 0 0 Construction, Repairs and Renovations 0 0 0 Furnishings & Equipment Computer Equipment & Infrastructure Reserve for Future Consideration 0 Other (Itemize) 472,984 B. HEF General Revenue Allocation 843,835 423,106 423,107 421,767 **Project Allocation** Library Acquisitions 0 0 0 0 0 Construction, Repairs and Renovations 131,893 0 0 Furnishings & Equipment 288,959 21,974 0 Computer Equipment & Infrastructure Reserve for Future Consideration 115,419 113,024 114,363 114,364 111,608 HEF for Debt Service 307,564 336,647 308,742 310,083 310,159 Other (Itemize)

### **Schedule 7: Personnel**

Agency code: 71E	Agency name:	TSTC - Marshall				
		Actual 2021	Actual 2022	Budgeted 2023	Estimated 2024	Estimated 2025
Part A. FTE Postions						
Directly Appropriated Funds (Bill Pattern)						
Educational and General Funds Faculty Employees		36.0	36.0	36.0	36.0	36.0
Educational and General Funds Non-Faculty Employees		42.6	43.5	43.5	43.5	43.5
Subtotal, Directly Appropriated Funds		78.6	79.5	79.5	79.5	79.5
Other Appropriated Funds						
AUF		1.0	1.0	1.0	1.0	1.0
Subtotal, Other Appropriated Funds		1.0	1.0	1.0	1.0	1.0
Subtotal, All Appropriated		79.6	80.5	80.5	80.5	80.5
Non Appropriated Funds Employees		6.8	3.6	3.6	3.6	3.6
Subtotal, Other Funds & Non-Appropriated		6.8	3.6	3.6	3.6	3.6
GRAND TOTAL		86.4	84.1	84.1	84.1	84.1

### Schedule 8C:Capital Construction Assistance Projects Revenue Bonds Request by Project

88th Regular Session, Agency Submission, Version 1

Agency Code: 71E Agency Name: Texas State Technical College - Marshall

Project Name	Authorization Year	estimated Final Payment Date		Requested Amount 2024		Requested Amount 2025	
Series 2022 CCAP Bond - Marshall Campus Expansion	2022	8/31/2043	\$	1,282,843.00	\$	1,279,200.00	
			\$	1,282,843.00	\$	1,279,200.00	

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#### 71E Texas State Technical College - Marshall

#### 1 - Institutional Enhancement

2000 (1) Year Non-Formula Support Item First Funded:

Year Non-Formula Support Item Established: 2000

\$1,003,231 Original Appropriation:

#### (2) Mission:

Though funded at slightly more than one half its original allocation, this funding is an important source of funding for various core E&G components. For the 2022-2023 biennial budget, these funds will continue to support essential educational support activities, instructional services, and student services.

#### (3) (a) Major Accomplishments to Date:

Educational support. Increased investment in student outreach services resulting in higher levels of prospect to registered students.

Instructional support. Deployment of faculty development across statewide campuses with emphasis on new faculty bootcamp, multi-level instructor certification courses, department chair training, competency based education training, and online learning courses and assistance.

Institutional Research Tools: Implementation of data research and visualization tools that enabled various levels of college stakeholders to participate in the improvement of instructional programs.

Educational Services: Increased capacity of success coach program to increase persistence/retention of students.

Deaf and disabled services: Continued services for deaf and disabled students.

#### (3) (b) Major Accomplishments Expected During the Next 2 Years:

Instructional Support: Increased development for faculty, improving and innovating the student learning experience.

Institutional Research: Improved effectiveness and productivity of student learning through available dashboards, insights, and analysis.

Educational Support: Increasing persistence and retention levels facilitated by improved student support services as well as increased capacities.

#### (4) Funding Source Prior to Receiving Non-Formula Support Funding:

The 76th Legislature created Institutional Enhancement to consolidate Special Items including scholarships, instructional services, plant expansion, new plant startup, and disabilities services.

#### (5) Formula Funding:

None

#### (6) Category:

Institutional Enhancement

#### (7) Transitional Funding:

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### (8) Non-General Revenue Sources of Funding:

None

#### (9) Impact of Not Funding:

Reduced capacity for Instructional Support. Due to core nature of services supported by Institutional Enhancement funds, funding reductions or eliminations would be evaluated statewide across funding categories. Most likely consequences of lower funding will be reduced programming, specifically in areas that are considered low-performance, low-potential.

#### (10) Non-Formula Support Needed on Permanent Basis/Discontinu

Non-formula support will be needed on a permanent basis.

#### (11) Non-Formula Support Associated with Time Frame:

This item is not associated with a particular time frame.

#### (12) Benchmarks:

TSTC is an active participant in the THECB 60x30 strategic plan, which provides an excellent source external benchmarks. Although the strategic plan ends in 2030, TSTC statewide has already surpassed two of the four strategic plan goals. The first achievement is goal number 3, in which 80% of institution graduates will have completed programs with identified marketable skills. The second is goal number 4, in which TSTC students have an average student loan debt of 29% relative to their first year wage, which positively exceeds the plan goal of 60%. TSTC is actively working on improving the number and rate of students with a degree, which comprise the remaining two goals of the THECB 60x30 strategic plan.

#### (13) Performance Reviews:

Student success is continually reviewed throughout the fiscal year with the use of an increasing number of analytic tools. These reporting tools provide a view of the student life cycle, from application to working in Texas. While different departments are focused on various sections of the student life cycle, the reporting tools enable all areas to be continually refined and improved throughout the year. Each semester program review reports are created for college stakeholders to continually monitor performance and to identify potential areas of improvement.

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#### 71E Texas State Technical College - Marshall

#### 2 - Dual Enrollment

(1) Year Non-Formula Support Item First Funded: 2020

Year Non-Formula Support Item Established: 2020

Original Appropriation: \$100,000

#### (2) Mission:

Increase the rate of student success by partnering with school districts across Texas with the incorporation of the Career and Technical Education sequenced pathways mandated by the 83rd Legislature's House Bill 5. Specifically, TSTC is focused on increasing the supply of highly trained technicians for in-demand technology fields in the State of Texas.

#### (3) (a) Major Accomplishments to Date:

Partnered with school districts in delivery of dual credit.

Creation of compressed sequences, shortening road to TSTC graduation and entry to Texas workforce in a shorter time frame, ensuring qualification to meet the workforce demands.

Expanded reach of service through direct, smooth and transitionless online dual credit offerings addressing CTE/Career Cluster occupations and needs in high demand TWC identified occupations. This provides access to these pathways electronically, regardless of available faculty or staff on the ISD campus.

For technical pathways requiring face-to-face format for hands-on training (e.g., Welding and Automotive) delivery is made by credentialed and qualified ISD faculty.

Created crosswalk for technical pathways between the The Public Education Information Management System standards (PEIMS), allowing the districts to meet standards regardless of available, qualified faculty or staff.

Where feasible, facilitate student travel to local TSTC campus to access technically qualified staff.

Participated with the Advanced Technical Credit (ATC) Leadership Committee, a committee of high school community/technical college representatives, in setting the criteria for ATC dual credit across the state, with input from TEA and THECB.

#### (3) (b) Major Accomplishments Expected During the Next 2 Years:

Increase school district partnerships statewide (depending on funding).

Create statewide centers of excellence, providing scaling capability to meet statewide needs.

Expand number of HB 5 mandated CTE pathways offered.

Expand number of students graduating on a distinguished level (through completed foundation plan endorsements).

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:
None
(5) Formula Funding: General Revenue Dedicated - Statutory Tuition at a Discounted Rate
(6) Category:
Instructional Support
(7) Transitional Funding: N
(8) Non-General Revenue Sources of Funding:
None
(9) Impact of Not Funding:
Significant reduction to dual credit offerings and increased costs to high school students for tuition revenue to be charged.
(10) Non-Formula Support Needed on Permanent Basis/Discontinu
Non-formula support will be needed on a permanent basis if the THECB formula funding recommendation for dual credit at TSTC is not approved.
(11) Non-Formula Support Associated with Time Frame:
This item is not associated with a particular time frame.
(12) Benchmarks:
TSTC is an active participant in the THECB 60x30 strategic plan, which provides an excellent external benchmark of high school students enrolling in college and, subsequently, obtaining a degree.
(13) Performance Reviews:
N/A

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3 - CDL Program Expansion

2024 (1) Year Non-Formula Support Item First Funded:

Year Non-Formula Support Item Established: 2024

\$12,669,932 Original Appropriation:

#### (2) Mission:

Texas industry and supply chain are constrained by the shortage in commercial driver's license (CDL) holders. This shortage spans across a broad range of industries in Texas. The American Trucking Association (ATA) reports that nearly 72% of all freight tonnage moved in the U.S. travels by commercial truck. In order to meet America's freight needs, the industry requires nearly three million heavy-duty Class 8 trucks and over three million truck drivers. ATA reports the current shortage of truck drivers nationwide is around 80,000 and will reach 160,000 by 2030 if current trends continue. According to the Texas Trucking Association (TXTA), the shortage of CDL drivers continues to negatively impact the supply chain, as 82 percent of Texas communities depend exclusively on trucks for needed products. TXTA also advises that 15 of every 1,000 jobs in Texas belong to truckers, and projects approximately 62,000 new job openings due to growth over the next 10 years. With its statewide scope and strategic placement across the Texas landscape, TSTC is positioned to address the CDL shortage in a meaningful way. To execute rapidly, TSTC requests an Exceptional Item of \$103 million to (1) establish or expand six CDL training and testing sites, (2) create licensing capacity to license approximately 2,400 drivers per year, and (3) establish a platform for an advanced transportation ecosystem around the state meeting both the immediate and future training needs of Texas.

- (3) (a) Major Accomplishments to Date:
- (3) (b) Major Accomplishments Expected During the Next 2 Years:
- (4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

(6) Category:

**Economic Development** 

(7) Transitional Funding:

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(8) Non-General Revenue Sources of Funding: None
(9) Impact of Not Funding:
Continued Driver shortage, prolonged supply chain disruption and negative impact to the Texas Economy.  (10) Non-Formula Support Needed on Permanent Basis/Discontinu
This item will be needed on a permanent basis.
(11) Non-Formula Support Associated with Time Frame:  This item is not associated with a particular time frame.
(12) Benchmarks:
N/A
(13) Performance Reviews:
N/A 





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Texas State Technical College (TSTC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate Degrees and Certificates of Completion. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas State Technical College.

Equal opportunity shall be afforded within TSTC to all employees and applicants for admission or employment regardless of race, color, gender, religion, national origin, age, genetic information, disability or veteran status. TSTC will make reasonable accommodations for persons with disabilities. TSTC's policy is that, in all aspects of its operations, each persons with a disability shall be considered for admission or access to, or treatment or employment in, its programs and activities in accordance with Part 84 of Title 45, the regulation implementing Section 504 of the Rehabilitation Act of 1973.